

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: Education Health and Human Services__ 2. Center/Program/Department: School of Education_____
3. Instructor Heather Golly, Melanie Paliotti, multiple single subject teachers
 (If more than one instructor will be teaching the course, list full name of the "instructor of record.")
4. Topic Abbreviation and Number: EDUC 696-2 5. Grading Method CR/NC
6. Term Spring 7. Year 2015 8. Variable Units* 3
9. Has this topic been offered previously? ___Yes ___X No If yes, indicate term(s)_____ Year_____
10. Topic Title: IB DP Teacher Studies and Preparation: From Theory to Practice

11. **Topic Description:** Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.

The International Baccalaureate (IB) Diploma Program (DP) Teacher Studies and Preparation: From Theory to Practice develops theoretical and practical knowledge of the IB DP philosophy, international mindedness, inquiry pedagogy, and curriculum design. Successful completion of this class, EDUC 695, and 2 semesters of the IB Teacher Studies and Preparation Field Study (EDUC 696), qualifies the candidate to apply for the IB Educator Certificate. The target candidates for this class are newly credentialed teachers, experienced teachers, teacher leaders, and site administrators.

12. Does this topic have prerequisites? No
13. Does this topic have co-requisites? Yes. EDUC 695-2, Field Study
14. Does the topic require consent for enrollment? ___Yes ___X No
 _____ Faculty _____ Credential Analyst _____ Dean _____ Program/Center/Department - Director/Chair
15. Is topic crosslisted: ___Yes ___X No If yes, indicate which course_____ and obtain signature in #18.
16. What resources are needed to offer this topic (including technology)? This is an online course, so technology support in Cougar Courses is needed. There is also the need for high school single subject IB teachers to work with small subject-alike groups for three classes of the course.

17. Justification for offering this topic.

The International Baccalaureate Educator Certificate is currently offered at CSUSM for teachers credentialed in the primary years (elementary) and the middle years school settings. This class is one in a 10 unit course of study to offer the Educator Certificate to high school teachers, which in IB is called the Diploma Program.

* Enter units only if this is a variable-units topic course.

DSG
3/12/15

