

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT  
THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: School of Nursing 2. Center/Program/Department: Nursing
3. Instructor Debbie Bennett, M.S.N.  
(If more than one instructor will be teaching the course, list full name of the "instructor of record.")
4. Topic Abbreviation and Number: NURS E496 D 5. Grading Method Standard
6. Term Spring 7. Year 2008 8. Variable Units\* 2
9. Has this topic been offered previously? Yes  No If yes, indicate term(s) \_\_\_\_\_ Year \_\_\_\_\_
10. Topic Title: SPEC. TOPICS IN NURSING: Clinical Practicum: Teaching Clinical Nursing
11. **Topic Description:** Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.

This course is an introduction to teaching of clinical nursing in simulated and actual clinical laboratory settings. Course focus is on the construction of nursing curriculum, course syllabi, objectives, learning outcomes, creation of a learning environment in clinical laboratory settings, and evaluation of student clinical performance, critical thinking and diagnostic reasoning/clinical inference. Utilization of simulation technology and the creation of clinical scenarios for simulation testing will also be included.

12. Does this topic have prerequisites?
13. Does this topic have co-requisites?
14. Does the topic require consent for enrollment?  Yes  No  
 Faculty  Credential Analyst  Dean  Program/Center/Department - Director/Chair
15. Is topic crosslisted:  Yes  No If yes, indicate which course \_\_\_\_\_ and obtain signature in #18.
16. What resources are needed to offer this topic (including technology)?
- Emerson, R. J. (2007). *Nursing Education in the Clinical Setting*. (1<sup>st</sup> ed.). Philadelphia: Elsevier Mosby.
- Jeffres, P. R. (2007). *Simulation in Nursing Education*. New York: National League for Nursing.
17. Justification for offering this topic. This course fulfills the demand to train clinical nurse faculty.

\* Enter units only if this is a variable-units topic course.

18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."

     Yes  No      If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

\_\_\_\_\_ Support \_\_\_\_\_ Oppose  
Discipline                      Signature                      Date

\_\_\_\_\_ Support \_\_\_\_\_ Oppose  
Discipline                      Signature                      Date

19. Location (if topic not offered at main campus) Online

20. Is this course being offered on-line?  Yes           No

21. Is this a contract topic?           Yes       No

22. Enrollment Limit 30

23. Requested Bldg/Room N/A  
*Please call Extended Learning first to reserve the room.*

**Please note: A separate Form E-T must be submitted for each section offered.**

SIGNATURES

Judith S. Popelka  
1. Program/Center/Department – Director/Chair

3-11-08  
Date

M E Steiner  
2. College Dean (or Designee)

3/14/08  
Date

The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).

Kevin B...  
3. Dean of Extended Studies (or Designee)

3/14/08  
Date

Completed form received in the Office of Extended Studies

4. Associate Vice President for Academic Affairs – Academic Programs

\_\_\_\_\_ Date

**COURSE SYLLABUS**  
**NURS E496**  
**Clinical Practicum: Teaching Clinical Nursing (2 Units)**

**Course Description:**

This course is a clinical practicum designed to provide a practice teaching experience within a program of nursing in a community college or baccalaureate setting. The student will be assigned to a preceptor who is a faculty member in a nursing program teaching a clinical nursing that is consistent with the student's area of clinical expertise. The minimum requirement is 90 hours of practice teaching.

**Course Outcomes**

Upon successful completion the student will be able to:

1. Apply theories and principles of teaching and learning nursing to a group of nursing students in the clinical setting.
2. Demonstrate effective communication and organizational skills in providing clinical teaching to students and staff members in clinical settings.
3. Describe the responsibilities of clinical faculty in meeting regulations of the BRN and standards of accrediting bodies when teaching pre-licensure students.
4. Describe responsibilities of faculty and student practice within the policies and procedures of clinical agencies.
5. Under the supervision of the clinical teaching preceptor, assume responsibility for a group of nursing students within a clinical area consistent with personal expertise.
6. Consistently demonstrate the following critical behaviors:
  - 6.1 Assess student readiness to provide nursing care based on knowledge of the patient current condition, physiological parameters, and rationale for current therapies and medications and an appropriate plan of nursing care.
  - 6.2 Monitor and evaluate student practice to ensure appropriate and safe nursing care.
  - 6.3 Assess students ability to apply and recite the theoretical tenets of appropriate evidence based practice in the clinical setting.
  - 6.4 Utilize formative and summative evaluation techniques to determine

student completion of course student outcomes.

- 6.5 Identify and refer for appropriate remediation any student with knowledge of clinical skill deficits
7. Make daily clinical assignment for the nursing students that are appropriate for the clinical objective of their course of study.
8. After consultation with preceptor and instructor, construct and deliver one didactic lecture and related materials on a topic consistent with the clinical laboratory experience.
9. Construct guidelines for and evaluate students performing a post clinical conference.

### **Course Outline:**

- I. Teaching in clinical settings.
  - A. Assessment of student skills and needs
  - B. Critical thinking; clinical decision-making
  - C. Planning clinical experiences
  - D. Communication
    1. Patient
    2. Family
    3. Staff
    4. Physicians
  - E. Assessing student readiness to deliver care
  - F. Monitoring and evaluation of safe clinical care
  - G. Post Conferences
  - H. Formative and summative student evaluations
  - I. Legal/Ethical issues in the clinical area

### **Methods of Evaluation:**

#### Pass/Fail Components:

1. Preceptor/Instructor evaluation of clinical teaching experience based on completion of course objectives and critical behaviors.

#### Standard Grading Components:

1. Lecture outline, presentation materials and related student handout materials ( 50 %)
2. Post-clinical conference guidelines and evaluation ( 25 %)
3. Written student evaluations ( 25 %)

### **Required Textbooks**

1. Emerson, R. J. (2007). *Nursing Education in the Clinical Setting*. (1<sup>st</sup> ed.). Philadelphia: Elsevier Mosby.
2. Jeffres, P. R. (2007). *Simulation in Nursing Education*. New York: National League for Nursing.

### **Recommended Books and Software:**

1. Ackley, B., & Ladwig, G.B. (2006) *Nursing diagnosis handbook: A guide to planning care*. (7<sup>th</sup> ed.). Philadelphia: Elsevier Mosby.
2. Keating, S. (2006) *Curriculum development and evaluation in nursing*. Philadelphia: Lippincott Williams & Wilkins.