



Student Advocacy Committee Minutes 18-03

Friday, February 23rd, 2018 at 2:30 pm
 ASI Conference Room USU 3700

Student Advocacy Committee 2017/2018

Yomira Zamora
Chair & VP of Student & University Affairs

Matthew Richard
CoBA Representative

Vacant
CoBA Representative

Savana Doudar
CHABSS Representative

AJ Vega
CHABSS Representative

Michelle Tran
CHABSS Representative

Kevin Palomino
CHABSS Representative

Meghan Aparri
CEHHS Representative

Jenna Hernandez
CEHHS Representative

Gamaliel Lopez
CSM Representative

Juan "Johnny" Aceves
CSM Representative

Josh Foronda
*Vice chair & Student Representative-at-Large
 for Diversity & Inclusion*

Kim Anderson
*Student Representative-at-Large
 for Sustainability*

Vacant
Veterans Student Representative

Advisors
 Ashley Fennell
*Asst. Director of Government Affairs &
 Initiatives*

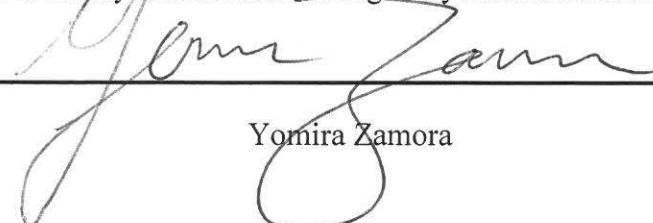
Jason Schreiber
Dean of Students

ITEM	SUBJECT	PRESENTER
01	Call to Order The meeting was called to order at 2:30pm	Yomira Zamora Chair
02	Roll Call Present: Yomira, Matthew, Savana, AJ, Michelle, Kevin, Meghan, Jenna, Gamaliel, Johnny, Josh, Ashley Absent: Kim, Jason	Yomira Zamora Chair
03	Recognition of Guests Annie Macias, Samara Doudar, Louis Adamsel, Jake Northington, Rex Andrade, Mimi Ford, Anna Rapada, Faith Garcia, Kirstin Gazallo	Yomira Zamora Chair
04 Action	Approval of Agenda Yomira removed Anna from the committee member list. She also added "description" and "fiscal impact" in item discussion item 10 AJ motioned to approve the agenda with amended changes Matt-2nd Motion Carries	Yomira Zamora Chair
05 Action	Approval of Minutes AJ motioned to approve the minutes Josh-2nd Motion Carries	Yomira Zamora Chair
06 Information	Open Forum None	Yomira Zamora Chair
07 Presentation	Review Policy Agenda/ Goals Description: Review of Policy Agenda and discuss what has been accomplished and future efforts Fiscal Impact: None See attached for document reviewed Chair asked what else do the Board members need to work on as well as success from the year. Jenna mentioned increasing visibility with the ASI extravaganza. Savana mentioned the ASI town hall while AJ mentioned Project Rebound as efforts to increase awareness of ASI. Gamy mentioned the housing dessert bar as an effort to increase outreach to Housing. The discussion then focuses on areas of growth. Yomira encouraged a "bring a friend to BOD" idea. Jenna also encouraged outreach to centers and to visit. Michelle also mentioned that the BOD should not complete with other ASI events such as the BOD bonding event during the Vagina Monologues. Joshua wanted to increase help with academic success. Jenna echoed this with mentoring and Matt mentioned a tutor center for all majors in one place. Michelle mentioned wanting a reflection paining event to help student process as well as active shooter training. Savana mentioned wanting to focus on the CALM initiative on campus. Meghan mentioned increasing education about this initiative.	Yomira Zamora Chair
08 Presentation	Lobby Corps World Café Description: Review of the findings from the Lobby Corps World Café event last semester. Fiscal Impact: None	Mimi Ford Lobby Corps Representative

	<p>See attached for document reviewed</p> <p>Presenter reviewed Lobby Corp event that collected ideas and thoughts about pressing concerns from the student body on campus. Some concerns were academic success, tuition & fees, basic needs, sexual assault & harassment, and others.</p> <p>Gamy wondered what Lobby Corps is working on state side or community wise to address these concerns. Mimi mentioned CHES and district visits.</p> <p>Matt mentioned concerns about the degree planner in regards to academic success.</p> <p>Further discussion focused on a rift between CSUSM and off campus housing in San Marcos in regards to city ordinances.</p> <p>Annie also mentioned that the residents of San Marcos have a petition to slow growth and development which would mean less apartments and options. Gamy mentioned concerns regarding local ecosystems and environments being impacted by development and growth.</p>	
09 Presentation	<p>Restructuring of the Community Centers</p> <p>Description: Discuss new organizational structure of all student community centers.</p> <p>Fiscal Impact: None</p> <p>Presenter mentioned positives and negatives of all the community centers being under one person. He mentioned that each center has their own issues and focuses that might have antagonizing views or ideas.</p> <p>He further discussed specific concerns regarding the Natural Hair Show event. He had concerns regarding cultural appropriation. He wondered what events like this would look like housed under one person.</p> <p>Discussion focused on student representatives from all centers working collaboratively to plan events but also increase communication between the directors of all the centers. Many members echoed the support for a committee planning group that would help foster healthy and positive impacts of events. There might be a calendar with all events so all are aware of efforts so there is no miscommunication.</p> <p>Annie mentioned sharing information with the new AVP in regards to what has worked and not worked between and with all of the centers. She mentioned the need for students' voices to be at the table as well as the Directors in the centers.</p> <p>Yomira mentioned one retreat for all of the centers to attend together.</p> <p>Yomira allocated her time to guest Mimi Ford who mentioned the need for a cohesive community but also the need for sensitivity because some centers have safety concerns such as a closeted member of the LGBTQA community.</p>	Jake Northington Black Student Center Staff
10 Discussion	<p>GPA Requirement for BOD</p> <p>Description: Discuss raising the semester GPA requirement for the Board of Directors back to a 2.5 GPA.</p> <p>Fiscal Impact: None</p> <p>Josh mentioned concerns that the Greek community has higher GPA requirements than the Board of Directors. Women in Greek Life need to have a 2.9GPA while men need to have a 2.82, while ASI is a 2.0. He thought the BOD should be an example for other student leaders on campus so should be held to a higher standard. He mentioned that lowering the standards does not increase academic success. He thought BOD should focus on tutoring and increasing resources for BOD members to help support academic success.</p> <p>Savana had concerns putting ASI and Greek life in the same category. She mentioned that academics aren't everyone's life and</p>	Joshua Foronda <i>Student Representative-at- Large for Diversity & Inclusion</i>

	<p>they don't want to silence people's voice by not allowing them to participate in student government.</p> <p>AJ wondered why the GPA was lowered. He had concerns about it being changed during the summer when the whole Board was not in session. He thought it should go back to 2.5 semester and cumulative GPA and stay there.</p> <p>Yomira allocated her time to guest Louis Adamsel. He shared concerns about letting folks go after one bad semester even when their cumulative GPA was higher than a 2.5. He wants the ASI opportunity available to all backgrounds, not just those who do well academically. He thought that with the cumulative GPA requirement still being a 2.5 that was limiting enough.</p> <p>Yomira allocated her time to guest Mimi Ford who mentioned the need to increase academic advisors and mental health appointments.</p> <p>Matt believed that it should be 2.5 semester and cumulative GPA requirement. He believe that BOD members should hold self to standard and to not do that is to do a disservice.</p> <p>Meghan thought the GPA requirement should be increased but also increase academic support with study times and tutoring. She thought that these are students first. If they have a bad semester maybe they need to take the time off to refocus on studies and time management.</p> <p>Gamy echoed that academic should be first but student leaders also need to know where to get help. But, he mentioned that in the real world there are consequences for not doing well or meeting requirements. He wants ASI to push academically but not be an elite club.</p> <p>Michelle mentioned that ASI is open to all students while you need to pay to be a part of Greek Life. ASI gives an equal slate to all despite their socioeconomic status. We need to evaluate on a holistic approach.</p> <p>Yomira has concerns about a 2.0 students being considered less of a leader. She also mentioned that the execs have the designated authority to make these decisions during the summer.</p> <p>Further discussion focused on the idea that 2.5 GPA is not elite but some felt that it did limit the opportunities for more and/or new students to get involved. Some had concerns about lowering standards to accommodate but others thought it was just a way to open opportunities. All believed that ASI should increase academic support of ASI BOD members.</p>	
11 Discussion	<p>Round Table Discussion</p> <p>Description: A chance for the Student Representatives to brainstorm ideas and discuss issues students are facing.</p> <p>Fiscal Impact: None</p> <p>This item was tabled at the will of the Chair</p>	Yomira Zamora Chair
12 Information	<p>Announcements</p> <p>Savana- Lobby Corps</p> <p>Josh- UPD public speaking training</p> <p>Rex- Degree Planner</p> <p>Anna- Internal Productions and opt-in for Cougar Pantry and ASI.</p>	Yomira Zamora Chair
13 Action	<p>Adjournment</p> <p>Savana motioned to adjourn the meeting</p> <p>The meeting was adjourned at 4:02pm</p>	Yomira Zamora Chair

I, Yomira Zamora, hereby certify that the above minutes were approved by the Student Advocacy Committee at a regularly scheduled meeting held on March 28, 2018


3/30/18

Yomira Zamora Date

Student Advocacy Committee Public Policy Agenda

Board of Directors 2017-2018

- 1. Support more shared governance within the campus community-** (Louis)
 - a. Increase student presence in university committees and campus wide initiatives that affects students
 - b. Create effective avenues to address student concerns
 - i. Promoting BOD meetings
 - ii. Visiting ASI Office space/Community Centers
 - c. Build connections and collaborate with campus departments and the CSUSM service region area

- 2. Increase ASI pride and visibility on campus -** (Anna)
 - a. Educate students about ASI (day-to-day tasks to organizational structure)
 - i. GEL presentations
 - ii. Elevator speech
 - b. Plan creative methods to advertise events and resources
 - i. Stronger social media presence
 - ii. ASI News Channel
 - c. Raise awareness about student resources ASI offers
 - i. Town Hall
 - ii. ASI Awareness Week

- 3. Provide more resources for basic needs-** (Rex)
 - a. Advocate for resources providing for homelessness/housing insecure
 - i. Partnering with housing affordability external resources
 - b. Continue to advocate for resources tackling food insecurity
 - c. Work with resources supporting College Affordability
 - i. CALM
 - ii. Transportation
 - d. Increase sustainability awareness globally and campus-wide

- 4. Promote an inclusive campus climate-** (Yomira)
 - a. Support of all viewpoints with equity and equality
 - b. Advocating for students' graduation and retention rates who come from a historically marginalized background
 - c. Supporting DACA, AB 540, Undocumented, Dreamers and international students
 - d. Advocate for Title IX for survivors of sexual assault and harassment
 - e. Support Project Rebound initiative for formerly incarcerated students

Lobby Corps World Cafe on Student Concerns

Process:

- Table during U-hour have a white board asking students to write a concern
- Gather student concerns from tabling event at Uhour and place 1 concern at each table (group)
- Divide members in groups of about 3-4 in each table and have them answer the following questions (Invite board members and staff, admin, faculty?)
- Allow 5-10 minutes to discuss per table and then have all students rotate to a new table and new group
- After about 30 minutes or after all students have visited each table topic we can bring it back together and the facilitator will ask each table what their feedback is on each student concerns

Results/ Analysis

1. Academic Success (Registration, classes, graduation, finals, advising)

Names: Jeanie/Kemisa

- a. More advisors, flexible availability, evening or night appointments
- b. Open forum events to communicate updates with students
- c. Events or resource fair for students to be aware about on campus resources for academic success
- d. More info on Executive Orders 1100 & 1110 and Graduation Initiative 2025
- e. Not enough classes or options to fulfill UDGE requirements b/c they're blocked for their majors (#1 top priority to Graduating Seniors)
- f. Emphasize Office Hours as EC or assignment
- g. More awareness on Faculty Advisors and other resources for academic help
- h. **Actions:**
 - i. Lobby to Dean about resources to students
 - ii. Provost and Vice Provost about degree planner and classes registering
 - iii. State representatives for more funding into the CSU's
 - iv. *CoBA and CEHSS have advisors in the colleges and it works well!!!!!! -provost

2. Different Viewpoints (political, religion, sexual orientation, conservative...)

Names: Mimi Ford/ maybe-Martin L

- a. Being shut down or silenced for having conservative views
- b. Professors not creating safe spaces in classrooms for discussion, debate or healthy dialogue

c. Designated "areas" for free speech (Pro-Life demo)

d. Actions:

- i. Justice talks: connection circles with clubs
- ii. Services for students who don't feel included
- iii. Talk to Chief Diversity Officer Dr. JoeJoe
- iv. We need more educational and engaging events on controversial issues on how to build relationships with other from different viewpoints
- v. Conversation Couch Feb. 6 (ASI CAB)

3. Tuition and Fees (Parking, textbooks, daycare, financial aid)

Names: Faith Garcia/Martin Leyva

- a. Textbook prices are way too high
- b. Mandatory \$2k meal plan for FTF living in dorms
- c. We all pay \$10 a semester for childcare services why isn't it free for student parents? (On campus prices vs. external daycares)
- d. PARKING PASS too expensive not enough parking spaces
- e. Tuition increase AGAIN
- f. Student parents with late night classes, children stay at library waiting for them.

g. Actions:

- i. Encourage online books or CALM
- ii. More awareness on parking fees and reasons behind it
- iii. Alternative options for students to commute to and from school, carpooling, Shuttle services
- iv. Tabling or info sessions
- v. International or out of state students scholarship opportunities
- vi. Lobby to Chancellor about parking prices (BOT)
- vii. State level lobbying for funding

4. Sexual Assault & Harassment (Rape culture, policies, survivors)

Names:

- a. Victim blaming -(what was she wearing/ she's asking for it)
- b. "Catcalling" on campus/ unwanted uncomfortable touching
- c. Mandatory presentation/ workshop for students at the dorm on sexism
- d. Why the emphasis on what women can do to prevent or protect themselves?
- e. What training do they have for men? Educational aspect

f. Actions:

- i. Open line of communication
- ii. Prevention methods, more engaging
- iii. Escort car (UPD)

- iv. Safe nights, more patrol at night
- v. Take back the night, more events
- vi. Address it as a *campus* issue not just a womxns issue

5. Basic Needs (food, housing, affordability, transportation, commuting)

Names: Savana Doudar

- a. Hygiene products all over campus
- b. Cougar Bus shuttle
- c. Traffic Jams, parking tickets
- d. Overpriced housing and mandatory meal plans
- e. Outreach to Commuters, sidewalk/pathway from shuttle to campus

f. Actions:

- i. Healthier and cheaper food choices
- ii. Farmers market
- iii. Lobby to city council/ town hall meeting
- iv. Educate campus community about parking prices
- v. Financial literacy/ credit cards or building credit investing
- vi. Pedestrian friendly pathways biking and walking
- vii. Survey for housing insecurity
- viii. ASI x QUAD/UVA renting a room
- ix. Community garden

6. Mental Health (Stress, sleep, anxiety, suicide)

Names: Kemisa

- a. More serenity lounge spaces for students to relax
- b. More nap spaces/ recharging areas
- c. Spreading awareness on mental health services
- d. Night counselors
- e. Meditation events dealing with school related stress
- f. Quiet Week/ Stress free week
- g. Suicide awareness posters resources # in structure
- h. SHCS workshops?