



ASI Student Advocacy Committee

2018/2019

Michelle Tran

VP of Student & University Affairs

Nick Brown

CoBA Representative

Naseli Fotoohi

CoBA Representative

Celeste Espindola

CHABSS Representative

Faith Garcia

CHABSS Representative

Mutula Kwangaba

CHABSS Representative

Hannah Shohara

CHABSS Representative

Mane Telpian

CSM Representative

Juan "Johnny" Aceves

CSM Representative

Ailed Torres

CEHHS Representative

Paulette Cruz

CEHHS Representative

Estefania Fraticelli

Sustainability Representative

Alexa Diaz

Diversity & Inclusion Representative

Mike Jones

Veterans Representative

Advisors

Jason Schrieber

Dean of Students

Ashley Fennell

Asst. Director, Government Affairs & Initiatives

ASI Student Advocacy Committee Agenda 19-01

Friday, September 28, 2018 at 2:30pm

ASI Conference Room USU 3700

Posted: Tuesday, September 25, 2018

ITEM	SUBJECT	PRESENTER
01	Call to Order The meeting was called to order at 2:32pm	Michelle Tran Chair
02	Roll Call Present: Michelle Tran, Mutula Kwangaba, Hannah Shohara, Mane Telpian, Juan Aceves, Ailed Torres, Paulette Cruz, Estefania Fraticelli, Alexa Diaz, Naseli Fotoohi, Nick Brown, Tardy: Mike Jones 2:37pm, Faith Garcia 2:57pm, Jason Schrieber 3:08 pm Absent: Celeste Espindola, Ashley Fennell,	Michelle Tran Chair
03	Recognition of Guests Present: Natalie Marshall	Michelle Tran Chair
04 Action	Approval of Agenda Michelle motioned to remove action item #9 from the agenda as reports are not expected within Student Advocacy Committee meetings Nick seconded the motion Motion carries unanimously Paulette motioned to approve the agenda with the approved changes Juan seconded the motion Motion carries unanimously	Michelle Tran Chair
05 Action	Approval of Minutes Nick motioned to approve the minutes Estefani seconded the motion Motion carries unanimously	Michelle Tran Chair
06 Information	Open Forum None	Michelle Tran Chair
07 Presentation	Holistic Wellness Feedback Description: Presenter will introduce a holistic wellness feedback form. Fiscal Impact: None Michelle presented the SAC Wellness Development Plan (WDP) that ties into the Board of Directors (BOD) holistic wellness goal for 18-19 academic year. The representatives are expected to answer the 5 questions in the WDP with supporting evidence of those of the college they are representing by next SAC meeting. Nick asked if he can add minor changes to the questions if they don't apply to the students he is representing. Michelle stated that changes are fine and she wants evidence that supports their reasoning behind their answers.	Michelle Tran Vice President of Student and University Affairs
08 Discussion	Candidate Forum Questions Description: Overview and feedback of candidate questions for forum on 10/9 Fiscal Impact: None	Michelle Tran Vice President of Student and University Affairs

	<p>Michelle states that ASI will create 3 questions to ask all candidates for the next forum. Michelle pulled the Eventbrite description for the Candidate Forum. Candidates include those running for 38th state senate, 75th state assembly, and 50th congressional district. Further research on who the candidates coming are and the districts they are running for occurred.</p> <p>Ideas for questions included the California Master Plan, do they support the sanctuary state status, how they plan to solve housing/basic needs issues of students, safety within San Marcos, expanding the 78 highway, where are their priorities in regards to funding the CSU, their stance on gun reform/control, AB540/DACA students, opinion on the academic rigor between UCs/traditionally prestigious universities vs CSUs, and thought on the graduation initiative.</p> <p>Finalized Questions:</p> <ol style="list-style-type: none"> 1. As CSUSM students who value quality higher education, what do you think the role of graduation initiative 2025 should have with academic rigor within the CSU? 2. Given the CSU is the largest producer of bachelor's degrees and the largest public higher education system in North America, where is the CSU in regards to your priorities in funding? 3. Knowing that CSUSM is a primarily regional institution and student are of a lower priority in housing resources, what is your plan of action to address student housing insecurity and affordability within North County San Diego? 	
09 Information	Reports Information item removed	Michelle Tran Chair
10 Information	Announcements Lobby Corps has finished interviews and will be emailed with the decisions early next week. Michelle recommends everyone signs up via Eventbrite and attends the Candidate Forum to see the developed in action item #8 put into play and. National Voter registration day was a success. Sustainability accountability document has been created to track how sustainable our events are. Follow up with Estefania for any future events.	Michelle Tran Chair
11 Action	Adjournment Juan motioned to adjourn the meeting Mane seconded the motion Adjourned at 2:48pm	Michelle Tran Chair

I, Michelle Tran, 18/19 ASI Vice President of Student & University Affairs, hereby certify that the above minutes were approved by the Student Advocacy Committee of Associated Students, Inc., at a regularly scheduled meeting held on November 30, 2018



 Michelle Tran

12/4/18

 Date

Wellness Development Plan: Useful Tips

Do not copy and paste these statistics unless you are directly relaying it back to one of your questions. This is general CSUSM information to keep in mind:

- ⇒ 54% of students are on track to become the first in their families to earn a bachelor's degree
- 10.9% of CSU students reported experiencing homelessness one or more times in the last 12 months
- ⇒ 41.6% of CSU students reported food insecurity, of those 20% experienced low food security and 21.6% very low food security
- ⇒ Of the CSUSM students who surveyed, 50% of students reported to be food insecure
- 47% receive the need-based Pell Grant as part of financial packet
- ACE Scholar Services
 - Costs \$68,000 a year to operate
 - Youth from foster care programs statistically have a higher rate of unemployment, government dependence, and incarceration
 - 4% of former foster youth obtain a bachelor's degree by 26
- ⇒ CSUSM has the highest affiliated military population per capita
- Over the last 5 years, CSUSM has seen a 200% increase in military-connected student population
- ⇒ CSUSM serves the highest per capita American Indians student in the CSU and the only growing number with more than 400 students who self-identify as American Indian

Useful resources:

- CSU Study of Basic Needs
 - https://www2.calstate.edu/impact-of-the-csu/student-success/basic-needs-initiative/Documents/BasicNeedsStudy_phaseII_withAccessibilityComments.pdf
- ⇒ CSUSM Campus Facts
 - <https://www.csusm.edu/about/facts/index.html>
- 2017 CIRP Institutional Profile Report
 - <https://www.csusm.edu/ipa/surveys/survey-reports/cirp-reports/2017-cirp-institutional-profile-report-ftft.pdf>
- Unit Load and Academic Success at California State University San Marcos
 - <https://www.csusm.edu/ougs/gisc/unitload/may2018unitloadsummaryfinal.pdf>
- ⇒ The Academic Success Center has data on their own respective resources. I encourage you reach out to the appropriate services and ask for more information. There's also really interesting information about the Lactation Rooms on campus as well. Here is the link to their website:
 - <https://www.csusm.edu/asc/index.html>
- ⇒ Yours truly also has a lot of resources as well. Visit ASI's page on Food Insecurity and Basic Needs
 - https://www.csusm.edu/asi/pantry/food_insec_basic_needs.html
- 24/5 Live Zone Annual Report
 - Attached in e-mail

Non-Data Resources

- Campus Recreation. It may be good if two BOD reps collaborated to find out more information about Campus Rec/Athletics. Set up a meeting with Professional Staff, Scott Kirby is the Director of Facility Operations and Campus Recreation and he would be a good resource.
 - o https://www.csusm.edu/rec/about/staff/professional_staff.html
- Student Health and Counseling Services. It may be good if two BOD reps collaborated to find out more information about Student Health and Counseling Services in the HOPE and Wellness Center. Set up a meeting with Professional Staff, Cathy Nguyen or Cheryl Berry would be a good resource.
 - o <https://www.csusm.edu/shcs/aboutshcs/staff.html>
- I strongly encourage for all of you to reach out to your Deans/Department Chairs/Student Organization Leaders/Center Coordinators on campus and ask them the questions on your Wellness Development Plan. They may connect you to information you may not even know about.
- Conversations with students: If you talk to someone who is willing to share their experience, an anecdote could also count as a valuable source.
- Lastly, if you conduct a survey PollEverywhere is a really cool interactive surveymaking tool. It works best in classrooms, so a classroom presentation may be a good option for you all to do.

California State Student Association

October 2018 Plenary: Fresno Report

California Undocumented Higher Education Coalition

- The **California Undocumented Higher Education Coalition** is composed of educators, civil rights, business, philanthropy, students, and community-based groups working to strengthen California's workforce and economy by ensuring college access and success for undocumented youth in the state. A conservative estimate finds that California's public higher education segments enroll approximately **75,000 undocumented students**.
- Supporting undocumented students reinforces both California's economy and its values
- **2018 Policy Priorities for Undocumented Students**
 - Address the Financial Needs of Undocumented Students
 - Ensure College and University Campuses Serve All Students
 - Provide Meaningful Opportunities to Learn Outside the Classroom
- **2018 State Legislative Priorities**
 - **AB 1037 (Limon) – Service-Incentive Grants for Undocumented Students**
 - Provides undocumented students with an opportunity to both develop their resume and skillsets, while also helping offset their ineligibility for any federal financial aid by establishing the Cal Grant B Service Incentive Grant, which would offer \$1,000 per quarter or \$1,500 per semester to participants that complete 300 eligible volunteer or community service hours while meeting academic requirements.
 - **AB 1895 (Calderon) – Provide Undocumented Students with Income-Based Repayment Options**
 - Helps address the financial needs of undocumented students by allowing DREAM Loan recipients to repay their loans based on actual income and providing students the security of loan deferment if they are unable to secure work in the United States.
 - **AB 2477 (Rubio) – Coordinated Campus Support for Undocumented Students**
 - Requires California State University and requests University of California campuses to designate Dreamer Resource Liaisons to help undocumented and AB 540 students access supports available to help them pursue education.
 - **SR 84 (De Leon) – Encourage Undocumented Students to Pursue State Financial Aid**

- Expresses the state legislature’s encouragement for all eligible students to complete a California Dream Act application prior to the March 2 deadline for state financial aid.

October Federal Legislation Analysis

- **Aim Higher Act:** H.R. 6543 Scott Introduced July 2018, referred to the Committee on Education and Workforce
- **Help Students Vote Act:** S 2699 Booker Introduced April 2018, referred to Committee on Health, Education, Labor, and Pensions
- **Debt Free College Act of 2018 –** S. 2598 Schatz Introduced March 2018, referred to Committee on Health, Education, Labor and Pensions
- **College For All –** S. 806 Sanders Introduced April 2017, referred to Committee on Health, Education, Labor and Pensions

Student Level Data Network

- A **Student-Level Data Network (SLDN)** would connect information that is mostly already collected by colleges, governments, and employers, to answer critical questions about how different students fare at different programs. Bipartisan and bicameral legislation like the College Transparency Act would create such a network and begin to answer these questions. The information would:
 - Empower students to make more informed choices about where to invest their time and money.
 - Align college programs with workforce demands and help employers recruit new workers.
 - Spend federal and state taxpayer money more efficiently.
 - Potentially reduce onerous reporting burden for schools and improve student success.

Student Agenda for Postsecondary Data Reform

- The Student Agenda for Postsecondary Data Reform synthesizes and elevates students’ calls to action to improve how the United States collects and uses data in our higher education system. To keep the student perspective at the heart of higher education reform, policymakers should adopt the following agenda, sourced from young adults across the country, to meet the needs of today’s students and tomorrow’s workforce.
 - More and Better Data
 - Overturn the Student Unit Record Ban
 - Expand information about college majors and programs
 - More information about alternatives to traditional higher education
 - Count all of us
 - Responsible Data Use and Access
 - Data should enhance choices, not restrict them
 - Personal information can and must be protected
 - Data should be accessible for students on campus