



ASI Board of Directors 2018/2019

- Savana Doudar
President & CEO
- Kenny Tran
Executive Vice President
- Michelle Tran
VP of Student & University Affairs
- Lucas Dias
Chair and Chief of Staff
- Nick Brown
CoBA Representative
- Naseli Fotoohi
CoBA Representative
- Celeste Espindola
CHABSS Representative
- Faith Garcia
CHABSS Representative
- Mutula Kwangaba
CHABSS Representative
- Hannah Shohara
CHABSS Representative
- Mane Telpian
CSM Representative
- Juan "Johnny" Aceves
CSM Representative
- Ailed Torres
CEHHS Representative
- Paulette Cruz
CEHHS Representative
- Estefania Fraticelli
Student At Large for Sustainability
- Alexa Diaz
Student At Large for Diversity & Inclusion
- Michael Jones
Veterans Student Representative
- Advisors
 Annie Macias
Executive Director
- Ashley Fennell
Asst. Director, Government Affairs & Initiatives
- Standing Invitees
 Lori Brockett
Alumni Association Representative
- TBD
Academic Senate Representative
- Gail Cole-Avent
President's Designee
- Katy Rees

ASI Board of Directors Minutes 19-11
 Friday, May 10th, 2019 at 2:30pm
 USU 2310 A & B

ITEM	SUBJECT	PRESENTER
01	Call to Order Meeting was called to order at 2:30pm	Lucas Dias Chair & Chief of Staff
02	Roll Call Present: Savana, Kenny, Michelle, Lucas, Naseli, Mutula, Hannah, Johnny, Ailed, Paulette, Estefania, Alexa, Michael, Faith, Mane, Celeste, Annie, Michael, Gail, Katy, Tardy: Nick Brown at 2:34pm Absent: Ashley, Lori, Johnny,	Lucas Dias Chair & Chief of Staff
03	Recognition of Guests Mariana Rosales, Lauren Fernando, Armando Zaragoza, Theresa Tran, Wendy Wu, Kim Peirce, Miguel Magana, Mei-Ling Mirow, Nick Krueger, Jonathan Arnoldus, Genessis Quezada, Ryan Mitchell, Brittney Anda, Samantha Caracciolo, Cory Brown, Guillermo Yamasaki, Scott Kirby, Keith Lin, Tim Pelayo, Emily Borgeson, Rylee Spencer, Gabby Garcia, Jaelyn Freeman, Luis Arrijoja, Ryan Callanta, Jason Schreiber, Alexandria Hernandez, Devon Kimbrough, Inique Wilson, Richard Bagu, Louis Adamsel, Gamaliel Lopez, Aaron Ramirez, Natalie Marshall	Lucas Dias Chair & Chief of Staff
04 Action	Approval of Agenda Faith motioned to add Samantha Caracciolo to action items 8 & 9 Mane seconded Savana motioned to approve the agenda with amended changes Mane seconded None opposed, abstained Motion carries	Lucas Dias Chair & Chief of Staff
05 Action	Approval of Minutes Alexa motioned to approve the minutes Estefania seconded None opposed, abstained Motion carries	Lucas Dias Chair & Chief of Staff
06 Information	Open Forum Faith Garcia mentioned that the incoming Vice President of Student Affairs (VP SUA) will be taking on a voting position in CSSA which will break the bylaws. Unnamed Guest presented a letter from Abrahan Monzon that referenced action item 8. The letter overviewed the Gender Equity Center (GEC) commitment to serving women and fighting gender inequity, including those who are non-binary, and invite folks to engage in conversation on how GEC can better support students and work in solidarity. Samantha Caracciolo wants the future board to look at how power plays a role when reviewing the bylaws concerning VP SUA and to hold those accountable for breaking bylaws and constitution. Michelle Tran states she was reelected VP SUA by the CSUSM students. She states she stepped in for CSSA Vice Chair of Finance this past year, ran for the Vice Chair of Finance position for 2019-20, and won the election. She states the incoming ASI	Lucas Dias Chair & Chief of Staff

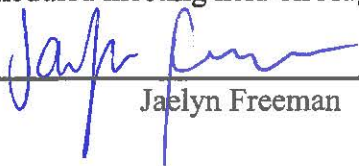
	Board of Directors have the right to vote on if she hold both positions.	
07 Action	<p>Resolution to Support a CSUSM Wellness & Recreation Facility Description: Committee will review third reading of the CSUSM Wellness & Recreation Facility. Fiscal Impact: None See attached for document Conversation focused on this resolution passing in Student Advocacy Committee. Members mentioned concerns of lack of student input and mentioned tabling this item for next board. Others mentioned other resolutions then also tabled due to their own lack of input. Conversation continued regarding the resolution and its focus on whether or not students want the building and a survey launch on Monday, May 6th with almost 500 students participation. Further consultation of students will occur through a 3rd party and has occurred through forums and tabling events. Nick motioned to approve the resolution to support a CSUSM Wellness & Recreation Facility Estefania seconded 9 approve 2 oppose 1 abstain Motion carries</p>	Michelle Tran Vice President of Student & University Affairs
08 Action	<p>Resolution to Support a Women's Center Description: Committee will review resolution to support the Women's Center at CSUSM. Fiscal Impact: None See attached for document reviewed Conversation focused on California Faculty Association (CFA) is working on resolution for every CSU to have a Women's Center. Concerns focused on the need to increase sexual assault resources and ability to serve students. Further conversation focused on Graduate Initiatives Steering Committee and the need for other campus entities and additional resources before building additional spaces. Further discussion focused on conversations with the founders of the original Women's Center and those that were included in the name change. Explanation included that the name change was due to the center's being a social justice center, but the new language is community center. Concerns focused on a women's center goal for building gaps and not bridges as well as the concern that trans voices aren't heard. Other concerns focused on the need to see resolution for supporting the mental health of students and a resolution to support those who are not graduating. Faith motions to approve the resolution to support a Women's Center Paulette seconded 5 approve 9 oppose 0 abstain Motion Failed</p>	Faith Garcia CHABSS Representative & Mane Telpian CSM Representative
09 Action	<p>Resolution to Support the Women's Studies Department Description: Committee will review resolution to support the Women's Studies Department at CSUSM. Fiscal Impact: None See attached for document reviewed Presenters reviewed edits from Student Advocacy Committee. Concerns focused on faculty autonomy.</p>	Faith Garcia CHABSS Representative & Mane Telpian CSM Representative

	<p>Other concerns focused on student expectations from women studies and how faculty and chairs should inform students on changes within their degree plans.</p> <p>Further discussion focused on the ASI President sitting on academic senate but one voice isn't loud enough and there could be a better way to relay that information. They mentioned that faculty should make students a priority and the first thing to be taken out of curriculum is race and gender. Additionally, a policy is being created on how students are informed of curriculum and name changes.</p> <p>Further discussion focused on that the name change already happened so the resolution should be broadly centered to prevent future changes and cover all bases as well as adding more guidelines or expectations on future changes.</p> <p>Presenter mentioned that the resolution is asking for the correction of the women's studies name change and asking for other departments to include students in future decisions. She also mentioned that the name change was to invite men and other students into the major and only 3 CSUs have a Women's Studies major.</p> <p>Others mentioned the resolution is specific because the Women's Studies name change dilutes women and they wouldn't change Ethnic Studies to Ethnic & White Studies to include more students.</p> <p>Faith motions to approve the resolution to support the Women's Studies Department Mane seconded 13 approve 1 oppose 0 abstain Motion carries</p>	
<p>10 Information</p>	<p>Student Success Network Description: Presenter will review 2nd year retention rates and programs/tools to increase student retention. Fiscal Impact: None Presenter reviewed the Student Success Network (SSN) and reviewed that second year students going into their third year and how many of those students returned. There is a decline in 3rd year returning students and how we need to focus on supporting these students. The lowest returning rates with those who identify as with 2 or more races and those who identify as black or African American. The program STEP (Sophomore Transition Education Program) is developing to support sophomores and the first 300 students can get into program. Presenter wants ASI to identify how the upcoming board can help these students and suggests a STEP club is created to support the Graduate Initiative 2025. Further conversation focused on texting option for students to find free food on campus and reduce food waste.</p>	<p>Alexa Diaz Student Success Network</p>
<p>11 Information</p>	<p>Reports Lucas Dias said he is assisting with the Board transition and thinks this current board did great work. Savana Doudar wanted to shed light on the incident at Chabad and wanted to commend students involved in Cougars in Solidarity. She mentioned CSSA is moving toward task force to have less restricted meetings and thanked everyone for their difference lens they brought to the Board. Kenny Tran said undergraduate advising is moving into 24/5 zone and the future of the 24/5 zone is unknown by most likely moving to 3rd floor of library with 2nd floor access for parking lot C usage. The Business Service Analyst held candidates on campus and made decision and now waiting for the candidate to accept the offer. He also held CoBA rep and Veterans rep interviews.</p>	<p>Lucas Dias Chair & Chief of Staff</p>

	<p>Michelle Tran said CSSA at Sonoma state addressed issues of impaction and how there is an increased size of enrollment that institution's cannot support. This is affecting student success and graduation rates and CSUSM is on the horizon of becoming impacted.</p> <p>Faith Garcia hopes future board sees the need for a task force to obtain more student support.</p> <p>Celeste Espindola reported 5 different events in Library Plaza were successful to inform students about the Cougars Affordable Learning Materials Project (CALM).</p> <p>Nick Brown announced the senior experience tradeshow is coming up and all students are welcomed to see projects that have impacted our students, community, and surround areas.</p> <p>Naseli Fotoohi said she walked away with a lot of professional and personal growth including sitting on the Executive Women's Forum.</p> <p>Estefania Fraticelli stated Sustainability Projects Fund (SPF) had its last meeting and allocated funds for many projects. She encouraged everyone to recycle.</p> <p>Alexa Diaz reports the next board will have two Diversity & Inclusion representatives. She meet with Dr. Joe-Joe McManus and he was able to secure part of his budget for Diversity & Inclusion representatives to work with the Office of Inclusive Excellence to help support events on campus.</p> <p>Paulette Cruz proposed they buy food for those studying for finals and encouraged the next Board to use their budget wisely. She also hopes Kenny encourages students to voice their concerns about the 24/5 library changes. She also said a student messaged her voicing her concern not passing the Women's Center resolution and she hopes for more support for Transitions Collective.</p> <p>Mane Telpian thanked Faith and Johnny for their support this year and hopes incoming Board sees the concern to provide resources for women. She mentioned there is only one sexual assault advocate on campus.</p> <p>Annie Macias thanked the Board and those participated in the evaluation of the ASI Professional Staff and provided their feedback on how we can improve our support to you students. She mentioned this Tuesday is the ASI banquet.</p> <p>Gail Cole-Avent demonstrated gratitude for the student voices and the collaborative effort with the Student Life unit.</p> <p>Katy Rees reports VP Neal Hoss hears the 24/5 concern and is reassessing if undergraduate advising needs to be placed in the 2nd floor space. She congratulates the graduates.</p>	
<p>12 Action</p>	<p>Ratification of the 2019-2020 ASI President Description: Incoming President Kenny Tran will take the oath of office from the current ASI President Savana Doudar Fiscal Impact: None Kenny Tran took the oath of office from ASI President, Savana Doudar</p>	<p>Savana Doudar ASI President & CEO</p>
<p>14 Action</p>	<p>Ratification of 2019-2020 ASI Elected Board of Directors Members Description: The elected members will take the oath of office from 19/20 ASI President Kenny Tran Fiscal Impact: None Elected members Jaelyn Freeman, Mariana Rosales, Michelle Tran, Shovan Vatandoust, Rylee Spencer, Devon Kimbrough, Genesis Quezada, Timothy Pelayo, Eliese Holt, Gabby Garcia, Inique Wilson, and Keith Lin took the oath of office from ASI President, Kenny Tran</p>	<p>Kenny Tran 19/20 ASI President</p>
<p>15 Action</p>	<p>Approval of the 2019-2020 CoBA Representative</p>	<p>Kenny Tran 19/20 ASI President</p>

	<p>Description: 19/20 President Kenny Tran recommends appointment for the open position of College of Business Administration Representative.</p> <p>Fiscal Impact: None</p> <p>Kenny went through an application and interview process where he selected Emily to fill the 2019-2020 CoBA Representative. Emily is a 3rd year business major and is a part of the Business Professional Development Program where she connects with her CoBA peers to strengthen business knowledge and improve professional skills.</p> <p>Shovan motioned to approve Emily as the 2019-2020 CoBA Representative</p> <p>Eliese seconded</p> <p>Motion carries</p>	
16 Action	<p>Approval of the 2019-2020 CSM Representative</p> <p>Description: 19/20 President Kenny Tran recommends appointment for the open positions of College of Science & Mathematics Representatives.</p> <p>Fiscal Impact: None</p> <p>Kenny went through an application and interview process where he selected Luis to fill the 2019-2020 CSM Representative position. Luis is a stem center tutor and has a mission to help CSM students.</p> <p>Gabby motioned to approve Luis as the 2019-2020 CSM Representative</p> <p>Eliese seconded</p> <p>Motion carries</p>	Kenny Tran 19/20 ASI President
17 Action	<p>Approval of the 2019-2020 Student Veterans Representative</p> <p>Description: 19/20 President Kenny Tran recommends an appointment for the open position of the Student Veterans Representative.</p> <p>Fiscal Impact: None</p> <p>Kenny went through an application and interview process where he selected Richard to fill the Student Veterans Representative position. Richard is 4th year history major, was on Lobby Corps, and is active in the Veteran Center.</p> <p>Devon motioned to approve Richard as the 2019-2020 Student Veterans Representative</p> <p>Jae seconded</p> <p>Motion carries</p>	Kenny Tran 19/20 ASI President
18 Information	<p>Ratification of the 2019/2020 ASI Board of Directors Members</p> <p>Description: The approved incoming ASI Board of Directors members will take oath of office from 19/20 President Kenny Tran</p> <p>Fiscal Impact: None</p> <p>Newly appointed officers Emily, Luis, and Richard take oath of office from the ASI President, Kenny Tran</p>	Kenny Tran 19/20 ASI President
19 Action	<p>Approval of 2019/202 ASI Meeting Schedule</p> <p>Description: The board will vote on ASI internal committees meeting schedule.</p> <p>Fiscal Impact: None</p> <p>See attached for document reviewed</p> <p>Kim Peirce pointed out the ASI Mid-Year Retreat on January 17, 2020, needs to be added and the professional development schedule for the spring should say 2020 not 2019.</p> <p>Jae motioned to approve the 2019/20 ASI Meeting Schedule with the amended changes</p> <p>Devon seconded</p> <p>Motion carries</p>	Annie Macias Executive Director
20 Action	<p>Adjournment</p> <p>Shovan motions to adjourn</p> <p>Eliese seconded</p> <p>Meeting was adjourned at 3:56pm</p>	Kenny Tran 19/20 ASI President

I, Jaelyn Freeman 19/20 ASI Chair & Chief of Staff, hereby certify that the above minutes were approved by Board of Directors of Associated Students, Inc., at a regularly scheduled meeting held on August 16, 2019


Jaelyn Freeman

August 26, 2019
Date



Resolution to: Support a CSUSM Wellness and Recreation Facility
Resolution 2019-01

Authored By: Michelle Tran, Savana Doudar, Kenny Tran & Lucas Dias

Whereas, the Associated Students, Inc. of the California State University San Marcos (CSUSM) Board of Directors is the official governing body of the students of CSUSM; and

Whereas, Associated Students, Inc. (ASI) of California State University San Marcos is the primary advocate for students at CSUSM and is dedicated to providing services designed to create and enhance a learning-focused campus environment; and

Whereas, it is ASI's mission to serve, engage, and empower students, ASI has the responsibility to inform CSUSM students about issues that affect our student population; and

Whereas, ASI strives to enhance holistic wellness both in CSUSM and the CSU in order to improve student balance within academic, financial, social and health-related demands; and

Whereas, CSUSM Student Affairs strategic priorities for 2018-2020 states to enhance student life, foster holistic wellness, engage students, and build community; and

Whereas, it is the responsibility of CSUSM to manage, maintain, and control the physical facilities of the university in adjustment with enrollment increases; and

Whereas, in September 2018, the ASI Board of Directors created a Wellness Development Plan, a guiding document to gather data and information on the student population in relation to their holistic success; and

Whereas, the CSUSM Philosophy Statement on Athletics includes core values of student emphasis, athletic excellence, promoting campus life, and community engagement/service¹; and

Whereas, A pillar of the Graduation Initiative 2025 is Student Engagement and Well-Being which highlights that "the CSU will continue to address the well-being of all CSU students while fostering a strong sense of belongingness on campus,"²; and

Whereas, The California State Student Association Policy Agenda for 2018-19 is committed to "enable access to housing, food and wellness resources that promote overall student health and safety,"³; and

Resolved, that the Board of Directors of the Associated Students, Inc. of CSUSM proposes and supports the creation of a CSUSM Wellness and Recreation Facility; and be it further;

Resolved, that ASI will support the campus community and is committed to collaborating with Student Affairs, the University Student Union, Campus Recreation, and the HOPE and

¹ <https://csusmcougars.com/sports/2010/8/30/athleticdeptinfo.aspx?path=general>

² <https://www2.calstate.edu/csu-system/news/Documents/GI2025-Fact-Sheet.pdf>

³ <https://calstatestudents.org/documents/#>

Wellness Facility in support of the CSUSM Wellness and Recreation Facility and advocacy for the holistic success of students; and let it be further

Resolved, that ASI will incorporate basic needs elements within the CSUSM Wellness and Recreation Facility in order to promote the CSU Basic Needs Initiative and address food and housing insecurity on campus, mental health resources, commuter students, student parents; and let it be further

Resolved, that ASI supports the creation of the CSUSM Wellness and Recreation Facility in a fiscally responsible manner in which the student fee is of the utmost priority; and let it be further

Resolved, that Associated Students, Inc. forwards this resolution to the CSUSM Office of the President, the CSUSM Division of Student Affairs, the CSUSM University Student Union, the CSUSM Campus REC, CSUSM Athletic Department, CSUSM Academic Senate, the Cougar Chronicle Newspaper, all CSUSM Student Organizations, the California State Student Association, Chancellor Timothy White, and the California State University Board of Trustees.

I, Savana Doudar, 18/19 ASI President, hereby certify that the above resolution was approved and adopted by the Board of Directors of Associated Students, Inc., at a regularly scheduled meeting held on May 10, 2019

Savana Doudar

Date

39 creates the environment in which we do our daily work (our present), and helps
40 shape the direction of the University (our future).”²
41 and,
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43 Whereas, The United Nations states, that in the United States of America, 83% of girls aged
44 12 to 16 experienced some form of sexual harassment in public schools³
45 and,
46
47 Whereas, The U.S. Department of Health and Human Services under Women’s Health last
48 reviewed in 2017 stated, “Sexual assault is common among female students of all
49 ages, races, and ethnicities. One in five women in college experiences sexual
50 assault.”⁴
51 and,
52
53 Whereas, Women on the California State University San Marcos campus have lost a safe
54 space for their community that faces violence, oppression, mental illness and is
55 affected by society at higher rates than the average population
56 and,
57
58 Whereas, California State University San Marcos has one Sexual Assault Violence
59 Advocate and Educator to serve 17,000+ students⁵
60 and,
61
62 Whereas, In October of 2005 Associated Students, Inc. California State University San
63 Marcos opened a Social Justice Center, with the mission statement, “The
64 Women’s Center is a collective voice for gender equity and Justice at CSUSM.
65 Serving as a catalyst for ending gender oppression and violence, we advocate for
66 women and transgender individuals, using a social justice frame to provide
67 education and foster inclusive, empowering communities for all students.”
68 and,
69
70 Whereas, The Women’s Centers’ Staff Manual stated under their “Working with Social
71 Justice Centers” section, “We work collaboratively to provide social justice
72 education and create safer campus communities, built on understanding, and
73 celebration of diversity, for **all** students.”

² <https://www.csusm.edu/greatcollege/culture/index.html>

³ <http://www.endvawnow.org/en/articles/299-fast-facts-statistics-on-violence-against-women-and-girls-.html>

⁴ <https://www.womenshealth.gov/relationships-and-safety/sexual-assault-and-rape/college-sexual-assault>

⁵ <https://www.csusm.edu/shcs/advocate/index.html>

74 and,
75
76 Whereas, The Women’s Centers’ Staff Manual under their “work culture” section stated,
77 “Our bottom line is achieving our mission which is working towards equity and
78 building empowering communities.”
79 and,
80
81 Whereas, The approval from Associated Students, Inc. of California State University San
82 Marcos of **Code 503**; Women’s Center: changes and update to this service area
83 code to reflect current practice was passed on April 13th 2012
84 and,
85
86 Whereas, Listed on the Campus’ website for the Gender Equity Center, under Gender
87 Equity Center resources, for Domestic & Sexual Violence Resources, Women are
88 directed to the “Center for Community Solutions OFF CAMPUS” in Escondido,
89 CA⁶
90 and,
91
92 Whereas, Listed on the Campus’ website for the Gender Equity Center, under Gender
93 Equity Center resources, for Domestic & Sexual Violence Resources, Women are
94 directed towards “Women’s Resource Center - OFF CAMPUS” In Oceanside,
95 CA⁵
96 and,
97
98 Whereas, **43.5% (10 of 23)** of CSU’s have a Women’s Center on their campus as of Spring
99 2019⁷
100 and,
101
102 Whereas, **77.8% (7 of 9)** of UC’s have a Women’s Center on their campus as of Spring
103 2019⁸
104 and,
105
106 Resolved, Associated Students, Inc. of California State University San Marcos will help to
107 reestablish the Women’s Center on the CSUSM Campus as a Campus
108 Community Center.
109

⁶ <https://www.csusm.edu/gec/womens-resources.html>

⁷ <https://www.csudh.edu/wrc/>

⁸ <https://women.ucsd.edu/index.html>

- 110 Resolved, We as Associated Students, Inc. of California State University San Marcos,
111 understand that in naming women we acknowledge the multiple frames,
112 experiences, dynamics, identities and communities that women are within.
113
- 114 Resolved, While in these multiplying backgrounds, the Women’s Center will be a space to
115 celebrate and represent all Women.
116
- 117 Resolved, Associated Students, Inc. of California State University San Marcos will support
118 the re-implementation of the Women’s Center to serve as a resource for students
119 who are Women identified people, as well as educating allies of Women.
120
- 121 Resolved, Associated Students, Inc. of California State University San Marcos will urge
122 Campus partners to support the Women’s center, necessary and vital to student’s
123 academic, career, and personal success.
124
- 125 Resolved, Associated Students, Inc. of California State University San Marcos will provide
126 the Women’s Center with resources and advocacy through the first five years of
127 reimplementation.
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- 129 Resolved, Associated Students, Inc. of California State University San Marcos will
130 encourage campus partners and the Office of Inclusive Excellence to establish an
131 ethical search committee to determine the Women’s Center’s Director based on
132 the needs and requirements necessary to be a Director of a Women’s Center on
133 the CSUSM campus and according to the standards per the “Council for the
134 Advancement of Standards in Higher Education: The CAS Self-Assessment
135 Guide for Women Student Programs and Services”.
136
- 137 Resolved, Associated Students, Inc. of California State University San Marcos will urge
138 Campus partners to strive for a director that is knowledgeable about codes and
139 laws to programs and services.
140
- 141 Resolved, Associated Students, Inc. of California State University San Marcos will ensure
142 that the director requires staff to complete the appropriate training in order to
143 understand their role and responsibility to the students.
144
- 145 Resolved, Associated Students, Inc. of California State University San Marcos will work
146 with the Sexual Assault Advocate and Educator based on the needs of the students
147 they serve in their programs and aid as well as the needs of the campus as a
148 whole.
149

150 Resolved, Associated Students, Inc. of California State University San Marcos will urge
151 campus partners to provide the 17,000+ students on this campus with more than
152 one Sexual Assault Advocate And Educator on this campus, due to last year's
153 CSU's campaign of Basic Needs which included Mental Health needs.
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191 <https://www.csusm.edu/greatcollege/culture/index.html>
192 <https://news.csusm.edu/back-to-school-2018/>
193 <https://www.csusm.edu/gec/womens-resources.html>
194 <https://news.csusm.edu/fast-facts/>
195 <https://www.census.gov/prod/cen2010/briefs/c2010br-03.pdf>
196 http://newscenter.sdsu.edu/student_affairs/wrc/
197 <http://www.endvawnow.org/en/articles/299-fast-facts-statistics-on-violence-against-women-and-girls-.html>
198 <https://www.womenshealth.gov/relationships-and-safety/sexual-assault-and-rape/college-sexual-assault>
199 <https://www.womenshealth.gov/relationships-and-safety/sexual-assault-and-rape/college-sexual-assault>
200 <https://www.womenshealth.gov/relationships-and-safety/sexual-assault-and-rape/college-sexual-assault>
201 <https://www.nami.org/find-support/diverse-communities/african-americans>
202 <https://www.census.gov/srd/papers/pdf/ssm2007-17.pdf>
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205 **Links to Women Centers and Pride/LGBTQA Centers(CSU):**
206 <https://www.csudh.edu/wrc/>
207 <https://torolink.csudh.edu/organization/queerculture>
208 <https://www.fullerton.edu/womenscenter/>
209 <https://www.fullerton.edu/lgbtq/>
210 <http://hsuwomen.humboldt.edu>
211 <http://erc.humboldt.edu>
212 <http://web.csulb.edu/divisions/students/wrc/>
213 <http://web.csulb.edu/divisions/students/oma/scrc.html>
214 <https://www.csun.edu/womens-research-resource-center>
215 <https://www.csun.edu/pride>
216 <https://www.cpp.edu/~oslcc/wrc/index.shtml>
217 <https://www.cpp.edu/~oslcc/pride/index.shtml>
218 <https://www.csus.edu/wrc/>
219 <https://www.csus.edu/pride/>
220 <https://www.csusb.edu/smsu/resources/womens-resource-center>
221 <https://www.csusb.edu/smsu/resources/queer-and-transgender-resource-center>
222 https://newscenter.sdsu.edu/student_affairs/wrc/
223 http://pridecenter.sdsu.edu/student_affairs/pridecenter/
224 <http://asi.sfsu.edu/asprograms/womens-center/>
225 <http://asi.sfsu.edu/asprograms/qtrc/>
226
227 **Links to Women Centers and Pride/LGBTQA Centers(UCs):**
228 <https://women.ucsd.edu/index.html>
229 <https://lgbt.ucsd.edu>
230 <https://csw.ucla.edu>
231 <https://www.lgbt.ucla.edu>

232 <http://wgse.sa.ucsb.edu/WomensCenter/home>
233 <http://rcsgd.sa.ucsb.edu>
234 <https://womenshub.uci.edu>
235 <https://lgbtrc.uci.edu>
236 <https://wrrc.ucdavis.edu>
237 <https://lgbtqia.ucdavis.edu>
238 <https://womenscenter.ucsc.edu>
239 <https://queer.ucsc.edu/index.html>
240 <https://wrc.ucr.edu>
241 <https://out.ucr.edu>
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Resolution: Support for Women's Studies Department

Resolution 2019-02

Authored by: Faith Garcia, College of Humanities Arts Behavioral and

Social Sciences Representative, Mane Telpian, College of

Sciences and Mathematics Representative, and Samantha Caracciolo, Student at Large

Whereas, Associated Students, Inc. of the California State University San Marcos (CSUSM) Board of Directors is the official governing body of the students of CSUSM;

and,

Whereas, Associated Students, Inc. of California State University San Marcos is the primary advocate for students

and,

Whereas, California State University San Marcos is dedicated to providing services designed to create and enhance a learning-focused campus environment;

and,

Whereas, Associated Students Inc, of California State University San Marcos mission to serve, engage, and empower students;

and,

Whereas, Associated Students Inc, of California State University San Marcos' responsibility is to inform CSUSM students about issues that affect our student population

and,

Whereas, In Spring of 2019 California State University San Marcos is now 1 of 3 CSU's that offer Women Studies as a major

and,

Whereas, Associated Students Inc, of California State University San Marcos has a goal to be transparent to the students whom we represent

and,

Whereas, The name change from Women's Studies to Women's Gender and Sexuality Studies was not made transparent to the students in the Women Studies Department, in no form of proper communication or discussion

and,

Whereas, The program name change from Women’s Studies to Women’s Gender and Sexuality studies, was accepted and communicated to students and the campus community on the grounds of no curriculum changes would happen within the department, in correlation to the name change ¹

and,

Whereas, The Women’s Studies degree learning outcomes clearly states, under section 6, “Fully explores the diversity in women’s experiences, past and present, using the concept of gender to identify progress and problems, and thereby problematizes our understandings of those experiences;”

and,

Whereas, The newly revised student learning outcomes of the new Women’s Gender and Sexuality studies program, has changed. Excluding the statement “3. Recognize and explain women’s role in and contributions to the economy, politics, the arts, culture, and society in the United States and around the world.”

and,

Whereas, Associated Students, Inc. of California State University San Marcos recognizes the removal of a student learning outcome, implicating in the change of curriculum within the department and program

and,

Whereas, Courses that focus on women of color’s experiences, racial identity or ethnicity, are taught ‘intermittently’, irregularly or not at all in a 4 year time frame, defining a shift in material, educational pathways, and curriculum

and,

Whereas, Associated Students, Inc. of California State University San Marcos recognizes that implicit bias in the change of the name Women’s Studies to Women’s Gender and Sexuality Studies

and,

Whereas, This implicit bias is to teach specific curriculum, while leaving other courses out, in the advancement of the change of the department name and program proposal²

¹ https://www.csusm.edu/academic_programs/catalogcurricula/documents/2017-18_curriculum/chabss/wmst_pslo_revised-5-16-18.pdf

² <https://www.csusm.edu/wgss/acdprgs/index.html>



Whereas, CSUSM CULTURE is Working Together: “Intellectual engagement, community, integrity, innovation, and inclusiveness are CSUSM’s core values and the foundation for our unique culture. We share an overarching commitment to student success and meeting the needs of the communities we serve. Our culture reflects the institution’s growth and development over time (our history), creates the environment in which we do our daily work (our present), and helps shape the direction of the University (our future).”

and,

Whereas, Of Spring 2018 61% (7,704) of the California State University San Marcos student population identified as women³

and,

Whereas, We as Associated Students Inc, of California State University San Marcos understand the students and communities that we serve and represent are in populus are 61% women or women identified

and,

Whereas, California State University San Marcos’ sister institution San Diego State University was the first campus to implement Women Studies as a discipline in Spring 1970⁴

and,

Whereas, California State University San Marcos has offered Women Studies as a major program since 1993⁵

and,

Whereas, The discipline of Women’s Studies on the California State University San Marcos Campus has had 26 years of possible building in knowledge production and academic advancements

and,

³ <https://news.csusm.edu/fast-facts>

⁴ <https://womensstudies.sdsu.edu/history.htm>

⁵ <https://www.csusm.edu/about/facts/history.html>



Women's Studies at California State University San Marcos was not made a department on the CSUSM campus until 2009/2010 academic year, allowing 9 years for the departments development and academic advancement

and,

Whereas, The Discipline of Women's Studies has had 49 years of possible building in knowledge production and academic advancements in the United States of America⁶

and,

Whereas, The academically considered closely related discipline to Women's Studies is Political Science⁷

and,

Whereas, The discipline of Political Science was established in the Academic University setting between the years of 1875 and 1910

and,

Whereas, Allowing the continued academic advancement and knowledge production of a closely related field for a continuing of 144 years

and,

Whereas, An accumulation of 147 students signed a petition before the department name change titled, "Petition to keep "WMST" Name" that stated, "We the students, are starting a petition to keep the Women's Studies major name the same as it is, "Women's Studies" We the students, do not agree with the proposed name change of the "Women's Gender and Sexuality Studies."

and,

Whereas, The "Petition to keep the "WMST" Name" was unanimously agreed upon by 147 California State University San Marcos Students

and,

Whereas, Associated Students Inc, passed "A resolution in Support of the Lesbian Gay Bisexual Transgender Queer Intersex (LGBTQI) Students of California State University, San Marcos (CSUSM)" in the 2010/2011 academic year that has a stated resolved, "That the Women's Studies Department make a commitment to

⁶ https://www.jstor.org/stable/4316945?seq=1#page_scan_tab_contents

⁷ https://www.jstor.org/stable/26219989?read-now=1&seq=1#page_scan_tab_contents



developing a Sexuality Studies minor and promote courses addressing LGBTQI identities and contributions; and be it further.”⁸

and,

Whereas, It is the duty of Associated Students, Inc. to review all passed resolutions and advocate on behalf of them

Resolved, Associated Students Inc, of California State University San Marcos encourage the campus, departments and Academic Senate to retain the department of Women’s Studies, as the Department of Women’s Studies.

Resolved, Associated Students, Inc. at California State University San Marcos, will encourage Academic Senate and the department of Women’s Gender and Sexuality Studies to change the name back to the Department of Women’s Studies.

Resolved, Associated Students, Inc. at California State University San Marcos will encourage the California State University San Marcos Academic Senate to create a Gender and Sexuality Studies Minor as previously resolved in 2010/2011 under the Women Studies Department.

Resolved, Associated Students, Inc. of California State University San Marcos will work With the Women’s Studies department to encourage transparency and active communication between administration, the department and the students.

Resolved, Associated Students, Inc. of California State University San Marcos will ask Academic Affairs to highlight student representatives in university committees, as well as inform students about curriculum changes prior, during, and after initiatives/proposals.

Resolved, Associated Students, Inc. at California State University San Marcos will work to protect the integrity of the Women’s Studies discipline as we center women’s experiences in our work and advocacy for the communities that we serve on this campus.

⁸ https://www.csusm.edu/asi/documents/bod/resolutions/2011_05_13_lgbtqi_support.pdf



<https://womensstudies.sdsu.edu/history.htm>
<https://www.csusm.edu/about/facts/history.html>
<https://news.csusm.edu/fast-facts>
<https://www.census.gov/prod/cen2010/briefs/c2010br-03.pdf>
https://www.csusm.edu/asi/documents/bod/resolutions/2011_05_13_lgbtqi_support.pdf
https://www.jstor.org/stable/4316945?seq=1#metadata_info_tab_contents
https://www.jstor.org/stable/26219989?read-now=1&seq=1#page_scan_tab_contents
[https://oakland.edu/Assets/upload/docs/AIS/Issues-in-Interdisciplinary-Studies/1996-Volume-14/04_Vol_14_pp_59_86_An_Exploration_of_the_Interdisciplinary_Character_of_Women%27s_Studies_\(Nancy_McCampbell_Grace\).pdf](https://oakland.edu/Assets/upload/docs/AIS/Issues-in-Interdisciplinary-Studies/1996-Volume-14/04_Vol_14_pp_59_86_An_Exploration_of_the_Interdisciplinary_Character_of_Women%27s_Studies_(Nancy_McCampbell_Grace).pdf)
<https://www.csusm.edu/wgss/acdprgs/index.html>
https://www.csusm.edu/academic_programs/catalogcurricula/documents/2017-18_curriculum/chabss/wmst_pslo_revised-5-16-18.pdf
https://www.csusm.edu/academic_programs/catalogcurricula/documents/2017-18_curriculum/chabss/wmst_catalogcopy_revised-5-16-18.pdf
https://www.csusm.edu/academic_programs/catalogcurricula/documents/2018-19_curriculum/chabss/wmst_curriculumassess_revised-8-31-18.pdf
https://www.csusm.edu/academic_programs/catalogcurricula/documents/2018-19_curriculum/chabss/wmst_curriculummap_revised-8-31-18.pdf
https://www.csusm.edu/academic_programs/catalogcurricula/documents/2018-19_curriculum/chabss/wmst_catalogcopy_revised2_9-6-18.pdf
https://www.csusm.edu/academic_programs/catalogcurricula/documents/2018-19_curriculum/chabss/wmst_roadmap_rev9-14-18.pdf

I, Savana Doudar 18/19 ASI President, hereby certify that this resolution approved and adopted by the Board of Directors of Associated Students, Inc., at a regularly scheduled meeting held on May 10, 2019

Savana Doudar

Date

5.10 Reports

Name *	Hannah Shohara
Position on Board *	CHABSS Rep
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	We met with the CHABSS dean's office and incoming interim dean to discuss future plans for the new CHABSS reps.
Updates on your ASI and University Committees *	I am DONE with university committees!!!!!!!!!!!!!!
Upcoming Events and New Initiatives/Collaborations *	It's ya girl's last day in ASI, so nothing!
Areas of concern related to your position and its constituents. *	We are thinking of ways to emphasize the importance of degree planner to students. Maybe the new CHABSS reps should have an initiative for degree planner, like what we did for CALM.
Name *	Estefanía Fraticelli
Position on Board *	Sustainability Rep.
News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *	nothing to report
Updates on your ASI and University Committees *	Sustainability Projects Fund has approved all projects and sent out letters of recognition
Upcoming Events and New Initiatives/Collaborations *	nothing to report
Areas of concern related to your position and its constituents. *	nothing to report <3
Name *	Ailed Torres

Position on Board *

CEHHS Representative

News: Highlights and successes related to your position (i.e. meetings, past events, new campus/community partners) *

Volunteered at Cougar Carnival on Thursday, 5/9. The event promoted ways to stress less as finals are coming up and there were games, music, and food

Updates on your ASI and University Committees *

N/A

Upcoming Events and New Initiatives/Collaborations *

None

Areas of concern related to your position and its constituents. *

N/A

ASI Meeting Schedule 2019/2020

Most meetings will take place in ASI Conference Room in USU 3700 unless otherwise indicated on posted agenda
 Most BOD meetings will take place in USU 2310 A & B

Board of Directors	
Date	Time
Friday, August 16	2:30-4pm
Friday, September 6	2:30 - 4pm
Friday, September 20	2:30 - 4pm
Friday, October 4	2:30 - 4pm
Friday, October 18	2:30 - 4pm
Friday, November 1	2:30 - 4pm
Friday, November 15	2:30 - 4pm
Friday, December 6	2:30-4pm
Friday, February 7	2:30 - 4pm
Friday, February 21	2:30 - 4pm
Friday, March 6	2:30 - 4pm
Friday, March 20	2:30 - 4pm
Friday, April 10	2:30 - 4pm
Friday, April 24	2:30 - 4pm
Friday, May 8	2:30 - 4pm
Advisors: Ashley & Annie	

Executive Committee	
Date	Time
TBD	TBD
Advisors: TBD	
Advisors: Ashley & Annie	

BOD Professional/Personal Development		
Date	Time	Topic
8/13-8/16/19	All Day	BOD Training
8/19-8/21/19	All Day	ASI Retreat
9/21-9/22/19	All Day	CSSA
9/27/2019	4-5:30	TBD
10/25/2019	4-5:30	TBD
11/22/2019	4-5:30	TBD
12/13/2019	3:00-5:00	TBD
1/17/2020	All Day	ASI Retreat
Saturday, 1/25	All Day	BOD Mid-Year Retreat
2/28/2020	4-5:30	TBD
3/27/2020	4-5:30	TBD
5/1/2020	4-5:30	TBD
Advisor: Ashley		

Student Advocacy Committee	
Date	Time
Friday, September 27	2:30 - 4pm
Friday, October 25	2:30 - 4pm
Friday, November 22	2:30 - 4pm
Friday, January 31	2:30 - 4pm
Friday, February 28	2:30 - 4pm
Friday, March 27	2:30 - 4pm
Friday, May 1	2:30 - 4pm
Advisors: DOS Rep & ASI Rep	

Internal Operations	
Date	Time
Friday, September 13	2:30 - 4pm
Friday, October 11	2:30 - 4pm
Friday, November 8	2:30 - 4pm
Friday, February 14	2:30 - 4pm
Friday, March 13	2:30 - 4pm
Friday, April 17	2:30 - 4pm
Advisors: Annie, Katy, & Ashley	

Elections Committee*	
Date	Time
TBD	TBD
* Schedule dependent upon committee availability	
Advisors: DOS Rep and OIE Rep	

Awards Committee*	
Date	Time
TBD	TBD
* Schedule dependent upon committee availability	
Advisors: Ashley & Kalie	

Personnel Committee*	
Date	Time
TBD	TBD
* Schedule dependent upon committee availability	
Advisors: SA Rep & UARSC Rep	