



Student Advocacy Committee  
2019-2020

**Student Advocacy Committee Minutes 20-04**  
**Friday, January 31<sup>st</sup>, 2020 2:30PM – 4:00PM**  
**ASI Conference Room USU 2310 A & B**

Members

Michelle Tran  
*ce President of Student & University  
 Affairs  
 Chair*

Tim Pelayo  
*CoBA Representative*

Emily Borgeson  
*CoBA Representative*

Inique Wilson  
*CHABSS Representative*

Rylee Spencer  
*CHABSS Representative*

Shovan Vatandoust  
*CHABSS Representative*

Devon Kimbrough  
*CHABSS Representative*

Nick Lavelly  
*CSM Representative*

Arianna Camino  
*CSM Representative*

Keith Lin  
*CEHHS Representative*

Genesis Quezada  
*CEHHS Representative*

Eliese Holt  
*Sustainability Representative*

Gabby Garcia  
*iversity & Inclusion Representative*

Vacant  
*iversity & Inclusion Representative*

Richard Bagu  
*Veterans Representative*

Advisors

Jason Schreiber  
*Dean of Students*

Ashley Fennell  
*oc. Director, Government Affairs &  
 Initiatives*

Standing Invitees

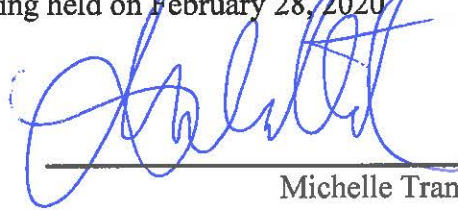
Dr. Annie Macias  
*Executive Director*

ITEM	SUBJECT	PRESENTER
01	<b>Call to Order</b> The meeting was called to order at 2:33	Michelle Tran Chair
02	<b>Roll Call</b> Present: Keith, Tim, Inique, Arianna, Rich, Eliese, Shovan, Michelle, Gabby, Rylee, Genessis, Emily, Devon, Absent: Advisor: Ashley Tardy: Jason	Michelle Tran Chair
03	<b>Recognition of Guests</b> Jaelyn Freeman, Mark Mendoza, Kenny Tran	Michelle Tran Chair
04 Action	<b>Approval of Agenda</b> Approved at will of chair by consent vote None Opposed	Michelle Tran Chair
05 Action	<b>Approval of Minutes</b> Approved at will of chair by consent vote None Opposed	Michelle Tran Chair
06 Information	<b>Open Forum</b> None	Michelle Tran Chair
07 Information	<b>Lobby Corps &amp; CSSA Report</b> <b>Description:</b> Committee will receive a report to the committee on recent Lobby Corps updates. <b>Fiscal Impact:</b> None See attached for report reviewed. Presenters reviewed experience of attending the most recent CSSA meeting. They overviewed systematic issues including SIRC and Graduation Initiative. They continued discussion about the CSU ethnic studies graduation requirement. Further discussion focused on legislatures' role in this initiative and if this requirement would affect just CCs or CSUs. Tuition increase is also a consideration: the board of trustees do not want this or to consider it but until budgetary constraints are addressed further conversation will ensure. Members questioned portions of the Cal grant reform in relation to the GI bill. Presenter reviewed the budgeting process outlines in the CSSA form. Received a lump summed of \$30 million to advocate to basic needs enrollment increases and other areas. \$5 million in counting education programs. Members had specific questions about student load debt and affect for undergraduate students.	Michelle Tran VP Student & University Affairs
08 Presentation	<b>2020 Census Update</b> <b>Description:</b> Committee will receive a presentation on the 2020 Census and anticipated campus outreach efforts. <b>Fiscal Impact:</b> None Presenter explained the definition of what a census is for clarification to the board. Presenter showed a short video and overviewed timeline for census. Further conversation focused on myths associated with the census that students may have. Presenter answered with ways in which they hope to combat those myths.	Michelle Tran VP Student & University Affairs

	<p>Advisors highlighted to not ignore the census and the impact that is has and to complete the census as quickly as possible to avoid receiving many calls or a census worker coming to help find answers. They also questioned plans for campus awareness outside of the classroom.</p>	
<p><b>09 Presentation</b></p>	<p><b>Potential Board Composition Changes</b>  <b>Description:</b> Committee will discuss options in changes for the board composition for the 2020-21 academic year.  <b>Fiscal Impact:</b> To be determined  See attached for presentation reviewed.  Presenters highlighted difficulties related to having 4 CHABSS representatives. They presented 3 possible scenarios for BOD composition in the future.  Option one: BOD composition does not change, and increases office hours from 5 hrs to 10 hrs. There is an aim to have less open for interpretation and ways to divide tasks.</p> <p>Option 2: 2 CHABSS representatives and increase hours from 5 to 10 hours. This is again to address issues of productivity &amp; interpersonal relations. There are no more than 2 reps per college at any other CSU. This would make CHABSS the same as the other representatives on the BOD.</p> <p>Option 3:  One representative per college and increased hours to 10 and increased compensation which is to be determined. This is with the intention in being more productive, and streamlining communication and projects.</p> <p>Timeline for changes would be first presentative to Internal Operations on Feb 14<sup>th</sup> with a final vote by the Board on Feb 21<sup>st</sup>. Then the changes need to be presented to the student body during the ASI elections.</p> <p>Ashley clarified that the board has the ability to make minor changes to the bylaws by major changes, such as board competition would need to go to the student body for approval</p> <p>Committee members mentioned areas of growth for the Board. Others wanted clarification about the amount of committee there were less BOD members. Jae clarified that there are would be the same number of committees just each BOD member would be required to attend more with the intentions of making their knowledge of the university more well-rounded.</p> <p>Rylee mentioned that Elise and Rich stand alone and represent all students through their position.</p> <p>Concerns were the focus on the advocacy and whether the 10-hour and increased workload would affect busy students and student parents. Gabby made aware that there is lack of time and accommodation for most students who have outside jobs for the 10 hrs. Rylee commented on how the 5 hrs is not a lot of time to comply for students and if they represent the students you should put forth that education. In addition, Rylee questioned why they are not a paid hourly position. Also expressed that concern that with increased hours but no increased pay it doesn't put a lot of importance or respect on the representatives. Jae represented that three are text implications and that paying the board could alienate certain students for example undocumented students.</p>	<p><b>Kenny Tran</b> President</p> <p><b>Mariana Rosales</b> Executive Vice President</p> <p><b>Michelle Tran</b> VP of Student &amp; University Affairs</p> <p><b>Jaelyn Freeman</b> Chair &amp; Chief of Staff</p>

	<p>Rylee asked what other CSU's workload and compensation. Jae responded that she is an volunteer and others are paid some are Ashley implored the board to consider from a budgetary aspect as well.</p> <p>Jason asked why there are as many current board members as there are and what the national was first expanding the board to add further clarification. The Presenters answered that they are also looking into that and a common answer found was school/college size.</p> <p>Keith spoke about that he doesn't see option one isn't reasonable He spoke out against option 3 because of the collaboration that is involved. Eliese mentioned the implications of fewer CHABSS representatives and that she has been alone in her position and that she has been able to do the work and that it seems all members do more than the 5 hours and also being alone allows her to have more ownership over the position and Richard echoed this sentiment.</p> <p>Devon mentioned that at any point there is always someone unable to make important meetings because there are so many reps in one college. Devon recommended the second option.</p> <p>Nick projects that these changes will result in a very young board which may present a bit of a challenge.</p> <p>Rylee mentioned that they need to take account on who they are letting in the board and how to hold them accountable future on.</p>	
<b>10 Information</b>	<p><b>Announcements</b> Michelle and Eliese mentioned their upcoming events for SPF and census. Genessis talked about the upcoming elections.</p>	<b>Michelle Tran Chair</b>
<b>11 Action</b>	<p><b>Adjournment</b> Meeting adjourned by the Chair @4:10</p>	<b>Michelle Tran Chair</b>

I, Michelle Tran 19/20 ASI Vice President of Student & University Affairs and Chair of Student Advocacy Committee, hereby certify that the above minutes were approved by Student Advocacy Committee of Associated Students, Inc., at a regularly scheduled meeting held on February 28, 2020.

  
 \_\_\_\_\_  
 Michelle Tran

3/5/2020  
 \_\_\_\_\_  
 Date

## **CSSA January Plenary Report**

Location: CSUEB

Dates: January 25-26, 2020

To the Student Advocacy Committee,

This past CSSA plenary was the second standing meeting of the academic year located at CSU Northridge. The items reviewed among the CSSA board are listed below for CSUSM and ASI board members to consider. Attached are links provided in the CSSA agenda. CSSA Website:

<https://calstatestudents.org/>

CSSA Policy Agenda: <https://drive.google.com/file/d/1gatUhwjHjtHkskjJGZWm2jsqvaqaUn0G/view>

### **Systemwide Affairs to Consider:**

<https://drive.google.com/drive/folders/1LERuhPsdek1QMUBOfkthtdwXHb4kNT1x>

#### **Graduation Initiative 2025 updates**

- Quantitative Reasoning to be postponed by one year
- Associate Degree for Transfer Digital Mapper will be commencing, the goal would help students map all four years.

#### **CSU Ethnic Studies Graduation Requirement**

- Assemblymember Weber AB 1460 - If passed, the proposal would require that the approximately 481,000 students enrolled in all 23 California State University (CSU) campuses take one 3-credit unit of any qualifying Ethnic Studies course before they graduate. The change would only impact catalog years 2020-21, and after as mandated by the bill.
- The Senate Education Committee's concerns with AB 1460 is that the bill would result in additional courses as a requirement for graduation, specifically for Community College students who transfer as juniors.
- Furthermore, ASCSU (Academic Senate CSU) has approved Resolution AS-3403-20/AA Recommended Implementation of a California State University (CSU) Ethnic Studies Requirement. The resolution calls upon the CSU to establish an ethnic studies requirement through five learning objectives. Implementation would commence 2023-24 for the lower division GE, and 2027-28 for the reflective element in the upper-division
- The Academic Senate CSU (ASCSU) Resolution can be found here: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2019-2020/3403.pdf>
- CSSA has taken a stance in support Ethnic Studies in the CSU System (2017) and it can be found here: [https://drive.google.com/file/d/181SbNHPUBZH8MNDTptIFGCvG\\_4lunjsG/view](https://drive.google.com/file/d/181SbNHPUBZH8MNDTptIFGCvG_4lunjsG/view)

#### **2020-21 Tuition Proposal**

- In accordance with the Working Families Student Fee Transparency & Accountability Act. Justification for a potential tuition increase "The state's share of the total CSU operating budget for the CSU has moved from approximately 80 percent in the mid 1990's to 56 percent by 2019-20, with the remaining revenue provided by tuition and fees."

- Further, “It was not until 2016-17 that the CSU eclipsed the pre-recession state funding levels of 2007-08 despite serving tens of thousands more students annually.” (see more in Governor’s Budget Proposal and Advocacy)

**Legislation to Consider:**

[https://drive.google.com/drive/folders/1OW-gLVgKGdnZ\\_hk4asWqlEpea-OJqX\\_m](https://drive.google.com/drive/folders/1OW-gLVgKGdnZ_hk4asWqlEpea-OJqX_m)

**#FixFinancialAid**

- CSSA is participating with two organizations for Financial Aid Advocacy
  - CA Student Aid Commission, a principal state agency responsible for administering financial aid programs for students attending universities, colleges, and vocational schools in California
  - TICAS, The Institute for College Access and Success, which aims to increase awareness and reduce the burden of student loan debt, improve access to aid, strengthen need-based grant programs, and protect students, borrowers, and taxpayers.
- Main Categories of Financial Aid for CA college students include grants, fee waivers, scholarships, work study, and loans
- Students from families with \$30,000 or less in household income have to spend about half or more of their income to cover college costs. More than half of Latino students (54%), three in five Native-American students (60%), and almost two-thirds of Black students (63%) have family incomes under \$30,000. College costs amount to less than one-quarter of income for other income groups.
- Cal Grant Reform, the campaign is looking to model Cal Grant reform that
  - More accurately estimates student financial need so we can direct limited State dollars to the neediest students, regardless of segment
  - Provides a robust non-tuition stipend to the lowest-income students, both “traditional” (18-24) and “non-traditional” (older)
  - Simplifies and streamlines eligibility requirements so students and families can plan better and earlier
  - Puts in place a framework for a modernized state aid system that serves “adult” (aka non-traditional) students better

End All Hazing Act H.R. 3267 (refer to previous November Report, ASI has already presented to Greek Leadership Council at CSUSM)

Gender Equity in Education Bill (SB 493)

- Existing federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination, which includes sexual harassment, under any education program or activity receiving federal financial assistance. A portion of the Donahoe Higher Education Act, known as the Equity in Higher Education Act declares, among other things, that it is the policy of the State of California that all persons, regardless of their sex, should enjoy freedom from discrimination of any kind in the educational institutions of the state.
- This bill would require ~~an institution of higher education~~ *a postsecondary institution* that receives state funds, including funds for student financial assistance, to comply with requirements relating to the protection of students from, and providing students with procedural protections relating to complaints of, sexual harassment.
- [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201920200SB493](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200SB493)

**Anticipated Items to Consider:**

Governor’s 2020-21 January Budget Proposal


- The CSU

- \$199 million ongoing general fund
  - CSU ask was \$648 million
  - Around \$140/\$150 will likely go to compensation increases
  - Meaning then the CO and BOT will have about \$30 million to allocate to GI2025, basic needs, enrollment increases, etc.
  - First time we've ever been given a "lump sum"
  - \$6 million for extended and continuing education program with an emphasis in online programs
  - Shifts suspension date for the CSU Summer Financial Aid program from Dec. 31, 2021 to June 30, 2023
- CSAC
    - CSAC will receive \$2.7 billion, of which \$2.6 billion will support Cal Grant Program and Middle Class Scholarship
    - Financial Aid Reform: "The California Student Aid Commission recently convened a statewide workgroup to explore how the state's financial aid programs can best serve the needs of students and address the total cost of attendance of California's higher education institutions. The Administration expects the workgroup to consider strategies to mitigate the underlying drivers of non-tuition costs."
    - \$5 million one-time funding for a student loan working group and student loan outreach
    - An increase of \$21.6 million general fund for cal grant access awards for student parents
- CDCR/"Expanding Higher Education Opportunities"
    - CDCR partnership with the CSU to establish bachelor's degree programs at several prisons, including Valley State Prison in Chowchilla.
      - \$1.8 million one time General Fund in 2020-21
      - \$3.5 million ongoing for tuition, books, materials, training, and equipment for students participating in the program.
- Student Loan Debt
    - \$5 million one-time General Fund to support the convening of a student loan working group and to provide student loan outreach

Signed,

Michelle Tran  
Vice President of Student & University Affairs

# 2020 Census & Your Role




## What is the Census?

The Census will count every living person in all 50 states, District of Columbia, and five U.S. territories.

This once-a-decade count determines the number of seats each state has in the House of Representatives, and is also used to draw congressional and state legislative districts.

The Census will inform the distribution of \$675 billion in federal funds, grants, and support to various communities.



## Timeline

Mid-March - households to be informed

April 1st - Census Day, every home will have received an invitation. When you respond, you'll inform the Census where you live as of April 1, 2020

April - Continued responses for the Census, Census takers will begin visiting group quarters & begin conducting quality check

May-July - Census takers will visit homes that haven't responded

### **The Census will NOT ask for**

- Social Security numbers**
- Bank or credit card numbers**
- Money and/or donations**
- Anything on behalf of a political party**

### **How does it work?**

- Census ID mailed, don't throw out!**
- Answer through mail**
- By phone at 1-800-992-3530**
- Online at <https://respond.census.gov/acs>**

### **College Students**

- When responding to the 2020 Census, college students should be counted where they live and sleep most of the time as of April 1, 2020.**
- For most students, that means in their college town, not back home with their parents.**
- Parents or guardians should only include children in college who live with them full time during the school year.**
- They should not list college students studying or living abroad on April 1.**

### **CSUSM Points of Contact**

- Michelle info**
- Rochelle info**



**Student Advisory Committee  
BOD Composition Changes**



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Cal State San Marcos

**1st Option:**

- BOD Composition doesn't change
- Increase hours up to 10 per week (from 5)

**2nd Option:**

- 2 CHABSS Representatives
- Increase hours up to 10 per week (from 5)

**3rd Option:**

- 1 representative per college
- Increase hours up to 10 per week (from 5)
- Increased compensation (TBD)



**3 Scenarios**

**Option 1**

BOD Composition doesn't change  
Increase hours up to 10 per week (from 5)

Compensation does not change

- It works for some, depending on the representatives
- Too open to interpretation & ways of dividing tasks or majors



**Option 2**

2 CHABSS Representatives  
Increase hours up to 10 per week (from 5)

Compensation does not change

- Previous struggles with productivity & interpersonal relations
- Too open to interpretation & ways of dividing tasks or majors
  - No more than 2 college representatives at any CSU



### Option 3

1 representative per college  
Increase hours up to 10 per week (from 5)

Increased compensation (TBD)

- No more than 2 college representatives at any CSU
- Productivity; streamlines communication & projects



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### Timeline for changes

January 6th: Executive Committee (Introduced)

January 31st: Student Advocacy Committee (Present & Discuss)

February 14th: Internal Operations (First Vote)

February 21st: BOD Meeting (Final Vote)

March 23rd: Election Ballot Open (including possible change)



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### Main Factors (Option 3)

- Productivity with less bodies per college, more time, more compensation
- Easier communication with one point of contact per college for campus partners & within ASI
- Streamlines logistical issues; ie. scheduling
- Takes on more committees, therefore having better & wider understanding of university
- Saves money while maximizing potential & efficiency
- "Too much work for 1 person" vs. "Too many people to get work done"
- Representation concerns



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### Comments, Questions, Concerns