



Student Advocacy Committee Minutes 20-02

Friday, November 22, 2019 2:30-4:00pm
 USU Conference Room USU 2310

Student Advocacy Committee
 2019-2020

Members

Michelle Tran
 Vice President of Student &
 University Affairs
 Chair

Tim Pelayo
 CoBA Representative

Emily Borgeson
 CoBA Representative

Inique Wilson
 CHABSS Representative

Rylee Spencer
 CHABSS Representative

Shovan Vatandoust
 CHABSS Representative

Devon Kimbrough
 CHABSS Representative

Nick Lavelly
 CSM Representative

Arianna Camino
 CSM Representative

Keith Lin
 CEHHS Representative

Genesis Quezada
 CEHHS Representative

Eliese Holt
 Sustainability Representative

Gabby Garcia
 Diversity & Inclusion Representative

Shay Shkokani
 Diversity & Inclusion Representative

Richard Bagu
 Veterans Representative

Advisors

Jason Schreiber
 Dean of Students

Ashley Fennell
 Associate Director, Government
 Affairs & Initiatives

ITEM	SUBJECT	PRESENTER
01	Call to Order The meeting was called to order at 2:31pm	Michelle Tran Chair
02	Roll Call Present: Michelle, Emily, Inique, Rylee, Shovan, Devon, Keith, Genesis, Nick, Arianna, Eliese, Richard, Annie, Ashley Tardy: Gabby Absent: Tim	Michelle Tran Chair
03	Recognition of Guests Jaelyn Freeman, Dylan Crivello, Eryga Flores, Andrew Gorbea, Sophia Aguilar, Sean Bradbury, Yvette Conde, Alexandria Hernandez	Michelle Tran Chair
04 Action	Approval of Agenda At the will of the Chair the following changes were made: Number at top changed to 02 Jason Schreiber was changed to Annie Macias Shay was added as Student at Large for Diversity & Inclusion on roster Items numbers 9-11 were renumbered to 10-12. Kenny Tran was changed to Michelle Tran in item 9 Consent vote None declined or abstained	Michelle Tran Chair
05 Action	Approval of Minutes Consent vote None declined or abstained	Michelle Tran Chair
06 Information	Open Forum* None	Michelle Tran Chair
07 Presentation	Diversity Task Force Work Group Description: Overview of Diversity Task Force of the Office of Inclusive Excellence. Fiscal Impact: None See attached for Presentation reviewed Presenter reviewed plans for diversity and inclusion workgroups. Discussion focused on student participation these workgroups. ASI Diversity & Inclusion Representative, VP of Student & University Affairs, and Chair & Chief of Staff were identified as group members. Discussion continued about website with meeting information and meeting updates as well as increased spaces for public input.	Sean Bradbury Director of Government Relations
08 Information	Lobby Corps Report Description: Report regarding the recent Lobby Corps events and updates Fiscal Impact: None Discussion focused on policy and advocacy agenda plans. Presenter specifically focused on education about REACH Act and increased civic engagement events in the spring. Board members were encouraged to attend Lobby Corps meetings as well as CHESS. Discussion focused on the REACH Act, which focused on public updates on campus website regarding Greek Organizations. The	Dylan Crivello Lobby Corps Member

	<p>updates would be to inform students and public about harassment and/or assaults. Presenter mentioned the need for understanding of the intent of the bills as well as needing additional feedback and information.</p>	
<p>09 Information</p>	<p>CSSA November Plenary Report Description: Review of the CSSA November Plenary and items to consider. Fiscal Impact: None See attached for document reviewed Presenter was looking for feedback on what ASI supports at CSSA. Presenter also mentioned CSSA approved a new constitution. CSSA is also working on measuring civic engagement on CSU campuses. Presenter also reviewed a census 2020 update and overview. Presenter also handed out a “fix financial aid” document, which is a partnership with CSU, UCC, and CCC systems. They aim to overhaul the Cal Grant as well as adjust for basic needs. Clarification made regarding the ethnic studies requirement as well as next steps on campus regarding advocacy. Discussion also focused on quantitative reasoning requirement. CSSA took a stand of “no support” for the changes based on potential equity gaps. Implementation is set to take place in 2027.</p>	<p>Michelle Tran Vice President of Student & University Affairs</p>
<p>10 Discussion</p>	<p>ASI and Academic Affairs Description: Discussion to gather input on student success initiatives in relation to Academic Affairs. Fiscal Impact: None Presenter reviewed the need for increase clarity, collaborations, and partnerships with ASI and academic affairs. Discussion focused on finding spaces for the student voice including department meetings and in the classroom. Discussion also focused on Board member concerns about their role of focused on advocacy efforts but the expectation of being event planners. Some felt there was better places for the student voice rather than at events. Discussion also focused on increased training for incoming Board members. They wanted meaning for the positions and their roles ahead of time. Some felt they were not taken seriously and there was a lack of communication but some felt they were welcomed and well received in their roles. Discussion continued about classroom presentations and increasing ASI’s role and outreach. They also discussed what is the meaning of advocacy and the implementation of it within the different roles. They mentioned issues regarding how to find information within college an ability to foster the awareness of resources. Further discussion focused on changes to on-boarding schedule will allow for more shadowing and training with current Board members. They also mentioned that campus is always changing so trainings and educational efforts need to be adaptable.</p>	<p>Michelle Tran Vice President of Student & University Affairs</p>
<p>11 Information</p>	<p>Announcements Ashley- Training right after meeting as well as CougarFest and Homecoming this weekend Eliese- Hike at Daley Ranch as well as off campus shows and events she is participating in</p>	<p>Michelle Tran Chair</p>
<p>12 Action</p>	<p>Adjournment The meeting was adjourned at 3:48pm</p>	<p>Michelle Tran Chair</p>

* Public comment will be limited to a maximum of 5 minutes per guest. Chair will determine allocated amount per meeting.

I, Michelle Tran 19/20 ASI Vice President of Student & University Affairs and Chair of Student Advocacy Committee hereby certify that the above minutes were approved by

Student Advocacy Committee of Associated Students, Inc., at a regularly scheduled meeting held on January 31, 2020



Michelle Tran

2/10/20
Date



**Diversity and Inclusion
Inquiry Workgroups
2019-2020**
Student Advocacy Committee
11/22/19

Inquiry Workgroups

- **Purpose: Focus on timely and urgent topics for study and recommendations**
 1. Staffing and Resources for the Office of Inclusive Excellence
 2. Review and update the Diversity & Inclusion Strategic Plan
 3. Follow-up and support on Academic Senate 751-18 "Resolutions on University Police Department's Use of Force and CSUSM's Critical Incident Response"



Background – Guiding Principles

- **Equity and Inclusive Excellence**
 - Embedded value
 - Whole community responsibility
 - Reflects our cultural and social context and informed by evidence-based, best practices

Background – Guiding Principles

- **Everyone needs to be included**
- **Acknowledge past work and reports**
- **Equity-mindset framework**



Workgroup 1

- Staffing and resources for the Office of Inclusive Excellence
 - DISP Goal – Goal 4, Objective 2.2
 - Evaluate and determine the resources, staffing and structure of the Office of Inclusive Excellence

Workgroup 2

- Review and update Diversity and Inclusion Strategic Plan progress
 - DISP Goal 4, Objective 3, 3.1, 3.2
 - Transparency and continuous improvement;
 - Monitor progress;
 - Dashboard



Workgroup 3

- Follow up on Academic Senate 751-18 “Resolution on University Police Department’s Use of Force & CSUSM’s Critical Incident Response”
 - Recognition Academic Senate has begun work
 - DISP Goal 3; Goal 4, Objective 4.1
 - Transparency and continuous improvement
 - Policies and practices are inclusive and foster diversity

Timeline

- Fall 2019 – Communicate; convene interest groups
- Spring 2020 – Engage methodology; summary reports due during 2020 spring semester
- Fall 2020 – Implementation



Progress Report

- Workgroup scope outlined
- Communicate across campus constituent groups
- Ascertain participation interest
- Convene/plan first meeting with each workgroup

Get Involved?

- Connect directly with Marisol or Patricia
- Watch for website launch - campus-wide communication from us
 - Participate in a workgroup
 - Participate in campus-wide discussions
 - Lend support



Questions?



ASI Lobby Corps Policy and Advocacy Agenda

The purpose of Lobby Corps's policy agenda is to support ASI's mission to serve, engage, and empower students of California State University San Marcos through higher education policy and advocacy. The annual policy agenda has identified three key areas that helps inform the work of Lobby Corps to support the work of ASI within the CSU.

For the 2019-2020 Academic Year, Lobby Corps is committed to the following:

- 1. Strengthen the avenues of information and opportunity in order to increase student awareness and success***
- 2. Ensure that all student communities receive more representative access to aid***
- 3. To support sustainability initiatives to better the holistic experience of all CSU students and surrounding communities***
- 4. To improve the housing and transportation experience of students in order to create a more accessible campus community***
- 5. To improve the student military experience and access within the CSU in order to streamline active-duty to civilian transitions***

CSSA November Plenary Report

November 16-17 2019

Location: CSU Northridge

To the Student Advocacy Committee,

This past CSSA plenary was the second standing meeting of the academic year located at CSU Northridge. The items reviewed among the CSSA board are listed below for CSUSM and ASI board members to consider. Attached are links provided in the CSSA agenda. CSSA Website:

<https://calstatestudents.org/>

CSSA Policy Agenda: <https://drive.google.com/file/d/1gatUhwjitHkskjJGZWm2jsqvaqaUn0G/view>

Systemwide Affairs to Consider:

<https://drive.google.com/drive/folders/1MLwJTgO9IozVBVAgoLtqe1rNIRXbgIUB>

- Graduation Initiative 2025 Update
- Ethnic Studies Graduation Requirement

Legislation to Consider:

<https://drive.google.com/drive/folders/1BsA6H0qJ-Vbn54pcFidIrVa1Hzcv7J4s>

- CIVIC Campaign Update
- Census Update
- Legislative Advocacy Agenda - Fix Financial Aid

Action Passed this Plenary:

- EATS Act: Support
- Degrees Not Debt Act: Support
- BREAK Pay for Veterans Act: Support
- CSSA Constitution: Support

Signed,

Michelle Tran

Vice President of Student & University Affairs

FIX FINANCIAL AID



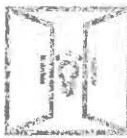
FOR ALL CALIFORNIA STUDENTS

OUR GOALS

Our coalition has come up with common sense goals that we would ask the Legislature and Governor to consider:



Accounts for the total cost of attendance at all California colleges and universities, not just the price of tuition.



Expands access to the Cal Grant so that the hundreds of thousands of students that are currently being turned away, despite financially and academically qualifying, may receive one.



Creating a Summer Cal Grant so that if a student wants to try and graduate quicker by taking summer courses they can receive aid.



Addresses the basic needs crisis across all segments and invests in targeted programs that colleges can utilize to help students immediately.



CSSA
CALIFORNIA STATE STUDENT
ASSOCIATION

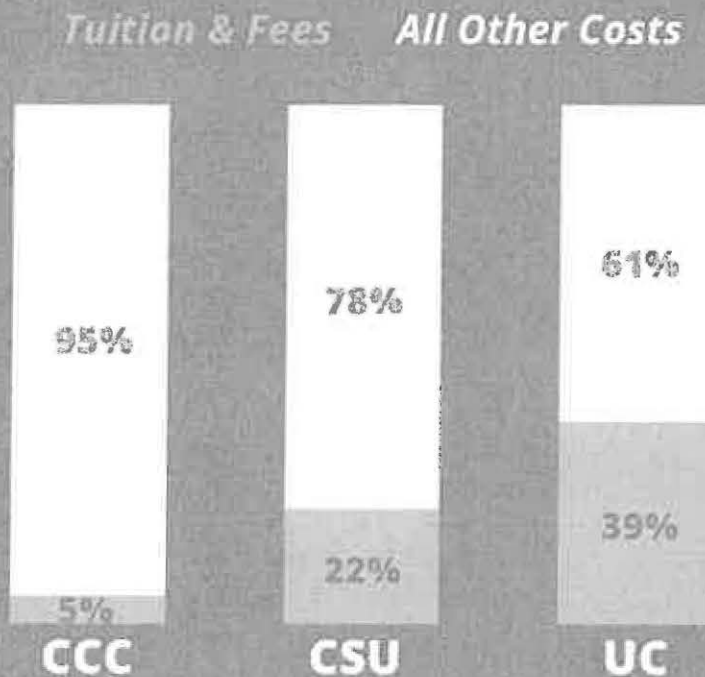


THE PROBLEM

Low-income college students across California struggle to afford their total cost of college. Although the California state aid system covers, for a majority of CSU, UC, and full-time CCC students, the cost of tuition, the total cost of attendance which includes the cost of housing, food, transportation, books, and supplies, are not well covered. This makes college success so much harder for low-income students.

Today and tomorrow's California college students need our state leaders to fix financial aid so that less students are homeless, food insecure and graduating with high levels of debt.

THE TOTAL COST OF ATTENDANCE



Sources: CSAC, 2018-19 Student Expense Budget for students living off-campus; fees for California Community College students taking 12 credits/semester for 2018-19; CSU & UC mandatory system-wide fees (more than six credits) for 2018-19.

**FIX
FINANCIAL
AID**