

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

**Progress Report on AY 2016/17 Goals**

**Dean's Office**

- Hired 12 new faculty, including the director of SoN and department chair for HD.
- Continued to identify money for a lecturer travel fund. This year we funded 5 conferences that lecturers traveled to and gave presentations.
- Worked to identify money and process for student travel funds.
- Assisted with Degree Planner mapping for the college.
- Led the impaction process for KINE and Nursing.
- Developed the college budget and managed budget allocations which included state, EL, JDP, and trust funds and student fees.
- Worked with departments for schedule build, meeting FTES targets, lecturer hires and allocating budget to meet the needs of the schedule.
- Worked closely with the Office of Undergraduate Studies and Registration and Records in conjunction with the Vice Provost on the graduation success initiative. This involved identifying students who could graduate with 6 units or less and working with departments to ensure timely graduation.
- Continued identifying and distributing money for Interdisciplinary College Grants. To date we have funded the following:
  - Interdisciplinary Fall Prevention Project-\$5,540
  - Collaboration between SLP and Education Specialist (Special Education) Graduate Students: Facilitating Augmentative and Alternative Communication (AAC) use in the School Environment-\$6,112.16
  - Surfing as a prevention program for at risk youths in a Vista Elementary School- \$10,000.
  - Putting Interprofessional Education (IPE) in the IEP-\$13,000
- Worked with the College Community Committee to assure that we are meeting the goals for the CEHHS strategic plan for 15/16 and developed strategies for meeting these plans.
- Started planning for the next five-year strategic plan.
- Sponsored "Safe-Zone Training" through the Pride Center.

**CEHHS Student Services**

- Implemented Degree-Set-Go Initiative for Undergraduate Students.
- Presented at the Vice Provost's Fall 2016 kickoff meeting. We described our success of teaching new students how to use the tools during New Student Orientations.
- Served as "ambassadors" during the Fall 2016 semester by visiting 49 GEL sections to demonstrate the e-Advising tools to First-Time Freshman. CEHHS undergraduate students demonstrated the most usage of the tools compared to other colleges.
- The percent of CEHHS undergraduate students who ran a Degree Planner during the 2016-2017 academic year are as follows:
  - 91% of Human Development students
  - 90% of Pre-Health Science students

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

- 89% of Pre-Kinesiology students
- 80% of Kinesiology students
- 69% of Nursing students
- Many departments on campus were not initially in favor of using the e-Advising tools, however, the CEHHS Student Services undergraduate staff assisted with moving this initiative forward. Successfully facilitated a 4-year Nursing major and Roadmap.
- Successfully advised a student population of over 3,600 students.
  - 2,935 individual student appointments
  - 2,046 unique individual student appointments
  - 110 group-advising sessions
  - 1:932 Advisor/Student ratio (3,692 students and 4 advisors)
- Successfully launched and managed *Hobson's Radius* supplemental applications for Master of Arts in Education (MAEd) and Master of Science (MS) Kinesiology programs.
- Increased the number of applicants to teacher preparation programs by 20% for the Fall 2017 term.
- Facilitated the transition of all CEHHS assessment and accreditation related surveys from *SurveyGizmo* to *Qualtrics*.
- Supported the transition of School of Education reporting to the California Commission on Teacher Credentialing (CTC) from biennial reporting to new annual data submission.
- All CEHHS programs submitted required annual assessment reports to the university.
- Five of 8 assessment reports rated at Developed (highest level on UAC feedback rubric).
- No programs rated at Initial (lowest level on UAC feedback rubric).

**Human Development Department**

- HD Chair hired.
- Secured one additional lecturer for research methods courses.
- Faculty continues work on identifying signature assignments for each HD course and rubric that is aligned with the CSLOs and PSLOs for assessment purposes.
- External review completed and action plan implementation report due in three years.
- Community Partnerships/Research:
  - Thirty-seven internship sites. Data collected. Summary of work sent to each site.
  - Worked collaboratively with Kinesiology on Fall Prevention and Injury Recovery Project
  - Worked for second year with COBA on Food Cart Project with Major General Murray High School in Vista.
  - Worked collaboratively with COBA advising students and collaborating on presentations to perspective students.

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

- Worked on and completed interdisciplinary project on surfing for at-risk youth with Kinesiology.
- Worked with SOE on after school program to recruit students for SOE.
- Worked with Sociology on Pathways to Academic Success and Opportunities (PASO) Project.
- Worked with HD and Kinesiology students on the negotiation between aging parents' autonomy and adult children's authority while aging parents increase their dependence on children. One group of students presented a poster at the Student Poster Showcase sponsored by the Office of Graduate Studies and Research in November 2016. Two groups of students presented at the Northwest National Council on Family Relations in April 2017. One of the groups was awarded the best undergraduate poster presentation.
- Held HD Research/Project Symposium on May 4<sup>th</sup>, 2017. HD students who showed their interests in presenting their final projects were invited to present their projects. Approximately, 90 students from HD 102, 301, 302, 490, 497, and Human Development Club presented their final projects in forms of posters at Reading Room of Kellogg Library. This event will be combined with annual presentation of HD 497 original research project presentation so that HD students can have opportunities to present their final projects and demonstrate their skills/interests in public.
- Attended Nu Epsilon Research Conference, May 4, 2017.
- Program Development
  - HD Core curriculum implanted with the exception of new electives
  - Expanding the Scope of our Work
- Summer and winter overseas trips with students for credit
- Student enrollment increase from 799 to 1,200.

**Kinesiology**

- Completed inaugural year of new MS Kinesiology program with 10 students.
- Developed new Accelerated BS program through Extended Learning, to be launched in Fall 2017.
- Finalized approval of new curriculum and options based upon department strategic plan.
- Successfully conducted 3 searches for tenure track faculty, resulting in the hiring of 4 new faculty.
- Provided oversight of approximately 200 undergraduate student interns totaling 18,000 volunteer hours.
- Served approximately 580 pre-Kinesiology and 375 Kinesiology undergraduate majors, as well as an additional 60 majors in our Temecula program.
- Supported 16 research presentations at various professional conferences by Kinesiology students.
- Organized 6<sup>th</sup> annual Cigarette Butt Cleanup event.
- Secured funding to complete Phase 1 of Action Sports Research Institute.

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

**Public Health**

- Started the MPH program with three tenure-track faculty members: a Director (tenured Associate Professor) and two Assistant Professors.
- Assigned One Administrative Coordinator to the new MPH program.
- Hired a full-time 12-month Lecturer/Internship Coordinator in October 2016.
- Conducted a successful search for a Global Health tenure-track faculty for Fall 2017.
- Admitted the Inaugural cohort of 29 MPH students into the Health Promotion/Education concentration in Fall 2016 and a cohort of 19 students in Spring 2017 (current enrollment is 48 students).
- Accepted the First cohort of MPH students into Global Health concentration for Fall 2017.
- Created Graduate Organization of Public Health (GoPH) students in Fall 2016, elected officers and have been involved in a variety of activities on CSUSM campus and with communities in North County.
- Initial CEPH accreditation application paperwork is being completed and anticipated for submission this summer that will lead to the self-study beginning the following year.
- MPH faculty received several internal grants from Community Engagement (\$5,000), Faculty Research Grant (\$3,000), Assessment Council (\$1,000), and Office of Diversity's Social Justice Grant (\$500).
- Two external submissions are in progress to the Howell Foundation (\$15,000) and the National Institute on Minority Health and Health Disparities (NIMHD) for \$300,000/3 years.
- Two MPH faculty members had peer-reviewed publications with graduate students from their previous institutions.
- MPH faculty is a Co-PI in the "Graduating American Indians into Nursing" (GAIN) grant. The grant covers tuition, books, fees, and a stipend of \$1,500 per month for each student.
- Submitted a Community-Engaged Grant to support a new project with Vista Community Clinic.
- Negotiating a tobacco contract/project with UCSD and Dept. of Public Health to collect data on American Indian Youth tobacco/marijuana use.
- Two MPH faculty have been accepted for oral presentations of their research at the 2017 APHA conference in Atlanta, Georgia in Nov 2017.
- MPH students participated in and had three poster presentations at the UCSD Epidemiology Exchange and one oral presentation at the CSUSM Student Research Symposium.
- Four MPH students represent CSUSM at the 2017 Health Policy meeting in Sacramento.
- MPH faculty had two presentations at the 2016 APHA conference in Denver, Colorado.
- MPH faculty accepted to represent CEHHS as a senator for the University Academic Senate during the 2017-2018 academic year.
- Twenty-one students from our Fall 2016 cohort have been accepted for field placements for their internship in summer 2017.

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

**School of Education**

- Hired three new tenure track faculty in the School of Ed.
- School of Education Recruitment Mentor Committee established as a standing committee.
- Be A Teacher Pathways Online Community implemented (137 members so far), includes targeted mentoring, personal email contacts, and pizza lunch information session.
- Math Science Teacher Initiative (MSTI): STEM teacher recruitment, scholarships, and Faculty Champion for Teacher Recruitment (FaCTR).
- Noyce Scholarships (National Science Foundation) for Math and Science Teachers
- Encuentros Leadership Summer Residential Teacher Academy (11 students in the 4 day residential program)
- Project ACCEPT: Grant to provide scholarships and other support to Bilingual Teacher Candidates and In-service Teachers to obtain the dual language certificate
- CSUSM Integrated Teacher Education Program (ITEP)
- Education Administration (100 students the first calendar year with 300 planned the next three-five years) and Literacy online programs launched.
- Program Elevations for Master's Programs
  - M.A. in Education Administration
  - M.A. in Literacy
  - M.A. in Special Education
  - M.A. in (new name for General Option coming soon)
- Established Regional Educator Pathways Advisory Board (REPAC) to continue communication between high schools, community colleges, and CSUSM colleges regarding articulation and pathways for teachers.

**School of Nursing**

- SON had successful accreditation (CCNE) and regulatory (BRN) visits. All criteria were met with no recommendations for improvement. NCLEX pass rate 95%.
- Search for new SON Director successful with start July 2017.
- Two new tenure track faculty were hired and will join the School of Nursing (SON) in fall 2017 for a total of 9 (4 tenured and 5 track) faculty.
- The Student Healthcare Project (free clinics) had 4828 patient encounters (medical/nursing care and case management) of homeless, underserved and working poor clients. Faculty, provider and community volunteers completed 5256 hours serving clients. There were 188 students that were assigned to the clinics totaling 10,848 hours of time spent doing patient care, projects and case management. Lost clinic site in Oceanside and National City. Open a site in Escondido summer 2016, and a site in Normal Heights in spring 2017.
- Completed year 3 of the "Advanced Nursing Education Addressing Health Disparities, Access and Care Transitions in Underserved Populations" (\$1,125,000) and "Diabetes Training in Leadership Care" (\$1,500,000). Final reports will be submitted.

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

- Completed year 1 of the Office of Statewide Health Planning and Development (OSHPD) RFA #15-6423 Psychiatric Nurse Practitioner Educational Stipend Program \$688,770 (July 1, 2016- 2021). Funding for 27 stipends of \$18,500 per student. Seven students are currently enrolled in the program.
- Received an Indian Health Service grant “Graduating American Indians into Nursing (GAIN)” for \$1,151,391 (August 1, 2016- 2019). Five students started fall 2016 and receive paid educational expenses and stipends.
- Twelve students participated in a month-long study abroad experience in Vietnam. Director, Public Health joined the trip to explore service learning experiences for students.
- Faculty and 39 Japanese students completed a 1-week study abroad experience hosted by the SON. Students participated in classes, simulation, visited clinical agencies and experienced cultural engagements with students.

**Social Work Department**

- The Department of Social Work is fully accredited and actively preparing for the upcoming accreditation reaffirmation report due in 2019.
- The Master of Social Work (MSW) program has approximately 150 students in the program, making it one of the largest graduate programs at CSUSM.
- 57 MSW students graduated in May 2017.
- Received renewal of Title IV-E Stipend Grant of \$500,000 which provides 12 students with a stipend of \$18,500 each academic year to work within child welfare.
- Received and successfully implemented the 1<sup>st</sup> year of the Behavioral Health Stipend Grant of approximately \$150,000, which provided 7 students a stipend of 18,500 to work within public behavioral health.
- Provided placements for 120 MSW interns who provided approximately 50,000 hours of pro bono social work services within our community.
- Significantly revised MSW curriculum to better meet student and community needs and to conform to new accreditation standards.
- Received approval to begin Advanced Standing MSW program option.
- Changed program concentration to *Advanced Generalist*.
- Successfully implemented a change in the culminating experience, from a capstone project to a comprehensive exam.
- Approved Curricular and programmatic changes by curricular committees and Senate.
- Hosted a Colloquium in collaboration with the School of Education on October 18, 2016 on *Restorative Justice Practices in School Settings* at Twin Oaks High School.

**College of Education, Health, and Human Services  
Annual Report, AY 2016/17**

- Hosted a Colloquium on April 6, 2017 with a nationally renowned speaker Dr. Luis Zayas on *Harming Immigrant and Citizen Children: Immigrant Enforcement, Detention, and Deportation* with MSW & CEHHS Master's students and community members.

**Speech and Language Pathology Department**

- We have graduated our sixth cohort of graduate students and continue to have a 100% pass rate on our national examination (Praxis in SLP) and a 100% employment rate.
- We welcomed Cohort 1 of the Bachelor of Science in SLP in Fall 2016.
- Cohort 5 of the SLP preparation program began in January 2017 with 100 students.
- We accepted 37 students into Cohort 8 of the Master of Science in SLP and 55 students in Cohort 2 of Bachelor of Science in SLP.
- Our graduate students served over 170 clients this year, and provided over 4800 hours of free speech-language-communication-cognitive-swallowing services in CSUSM's own clinics.
- We hired a new Full Time 12-month faculty member to teach in the BS SLP and supervise in the MS SLP.
- We formally launched a simulation program across our MS curriculum to help our students bridge knowledge and skills and gain confidence in clinical practice.
- A new Department Chair began in January 2017.
- We hired a new ASA to assist administration of BS SLP and SLP preparation programs.
- Our Director of Clinical Education received the Chancellors Doctoral Incentive Scholarship.
- Five of our MS SLP students received competitive scholarships.