

Welcome to Child and Adolescent Development Major



FIRST YEAR Orientation to the
CHAD major



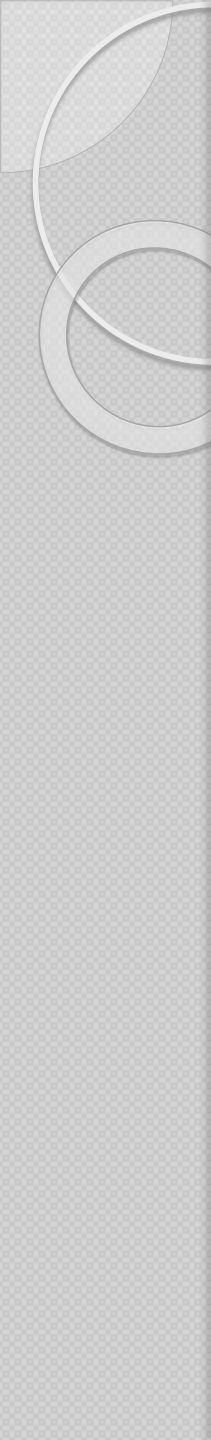
California State University San Marcos

Top Employable Skills

- **Critical Thinking**
 - e.g., summarize and interpret information and data from a diverse set of sources
- **Communication**
 - e.g., demonstrate verbal, written, and non-verbal abilities
- **Teamwork**
 - e.g., appreciate diverse viewpoints and shared responsibilities
- **Professionalism**
 - e.g., be present and prepared; demonstrate dependability and dedication
- **Technology**
 - e.g., navigate, change, adapt, and be open to learning new technologies
- **Career and Self Development**
 - e.g., identify own strengths and areas for growth
- **Leadership**
 - e.g., plan, initiate, manage, complete, and evaluate projects
- **Equity and Inclusion**
 - e.g., demonstrate flexibility by keeping an open mind to new ways of thinking and adapting to diverse ideas and environments

What is CHAD?

- The Child and Adolescent Development (CHAD) major focuses on the scientific study of developmental processes that occur from conception through the end of adolescence.
 - Research focus in classes
- CHAD Graduates receive an excellent foundation for subsequent careers working with children and adolescents in various fields



A Choice of Majors: CHAD or Psychological Science?

- Are you primarily interested in learning about human and animal behavior?
 - The Psychology (PSYC) major might be better for you.
- Several of the introductory courses for PSYC and CHAD are the same, so you don't need to choose now.



Requirements for the major

Lower-Division Requirements

- CHAD major
 - PSYC 100: Introduction to Psychology
 - PSYC 220: Introductory Statistics in Psychology
 - PSYC 230: Research Methods in Psychology
 - PSYC 210: Child Growth and Development
 - PSYC 215: Child, Family, and Community
 - Must have these courses completed with a C or better as prerequisites for many upper-division courses

CHAD Required Core Courses

<u>Course #</u>	<u>Course Name</u>
PSYC 331	Inf & Child:Theories and Research (*PSYC 100, 220, 230)
PSYC 349	Adolescence:Theories and Research (*PSYC100, 220, 230)
CHAD 370	Risk and Resiliency in Child/Adolesc (*PSYC 100, 331, 349, and Psyc 328 or CHAD 339)
PSYC 395	Laboratory in Developmental Psychology (*Psyc 100, 220, 230, and 331 or 349)
CHAD 491	Child,Adolesc and Social Policy (*PSYC 210, 215, 331, 349, and 395 or CHAD 496; Senior Standing)
CHAD 496	Observation and Assessment Lab (*Psyc 100, 220, 230, 331, and 349)

Total 18 units

CHAD Upper-Division Requirements

- Cluster A: Atypical Child and Adolescent Development
- Cluster B: Contexts of Child and Adolescent Development
- Cluster C: Understanding Others
- Cluster D: Intrapersonal Development
- Cluster E: Researching/Working with Children and Adolescents

- Total: 15 units

Cluster E: Researching/Working with Children and Adolescents

- PSYC 440: Field Experience in Child and Adolescent Development

- 80 hour supervised experience
- Research-informed and developmentally appropriate theories and practice

- PSYC 498/499: Independent Study

RA Positions in Faculty Labs

- Developmental Psychology

Faculty & Staff

Tenure Track Faculty

Breadth Requirement

- The course you choose for your UDGE area DD (social science) course cannot be a Psychology or CHAD course – it must be a course outside of our department.

Intermediate Language Proficiency (0-9 units)

- This requirement can be met in one of the following ways:
- Intermediate 200-level (3rd semester) language course with a grade of C or higher or CR.
- CSUSM Language Proficiency Exam demonstrating intermediate-level language proficiency.
- AP Language other than English Examination with a score of 3 or higher.
- IB Higher-Level Language A Literature Exam or Language A Language and Literature Exam with score of 4 or higher.
- CLEP with the following minimum score: French Level II: 59; German Level II: 60; Spanish Level II: 63.
- TOEFL or other CSUSM-approved English language exam as a condition for admission to CSUSM.
- Completion at least 3 full-time years at a high school or university where English was not the principal language of instruction.
- Intermediate-level ASL may fulfill this requirement, see the [Catalog](#) for conditions.

Minimum Grade of “C”

- You must earn a grade of “C” or higher in every course in order to count it toward the major.
- If you earn a “C-” or lower you will have to repeat the course

CHAD Background Check Requirement

- CHAD 496 Observation and Assessment Lab is a required course that will take place at the Center for Children and Families (CCF) on campus or another setting that requires background checks.
 - Fingerprinting and background check through LIVESCAN
 - Tuberculosis Test (TB)
 - Proof of MMR immunity
 - Tdap (tetanus, diphtheria, and pertussis/whooping cough) immunization
 - Flu shot (between August and December or submit a waiver form if the flu shot is declined)

CHAD Background Check Requirement

- The background check process must be completed no later than **6 weeks** before the start of the semester in which a student enrolls in CHAD 496.
- Documentation is provided to the Center for Children and Families (not the Psychology Department)
 - See <http://www.csusm.edu/chad/background-checks/index.html> for more information

Setting Yourself Up for Success

- Courses are rigorous and require ample reading, writing, and studying
- Plan to spend at least 8 hours per week for each 3-unit course
- Consider taking 4 classes for school-work-life balance and staying on track to graduate by taking courses in summer sessions
- Stay connected and gain assistance by visiting your professors' office hours, get assistance with statistics or research by visiting PARL
- Get involved in university and department activities.
- CSUSM Student Resources

<https://www.csusm.edu/students/index.html>

A Recommendation for Working while in College

Hours worked per week	Recommended units
40	3
30	6
20	9
10	12



**Additional Opportunities:
Go beyond the basic requirements!**

Student Organizations for CHAD majors


- Psychology Student Organization
 - Open to all interested students
- Psi Chi: International Honor Society in Psychology
 - Overall GPA in top 35% of class (usually between 3.1 and 3.25)
 - Minimum GPA=3.0 in psychology course work
 - Students must have completed 9 units (about 3 classes) of psychology course work; 6 of the units must be at the upper-division level.
- Great opportunities for involvement with other students and faculty members
 - Good for networking
 - Good on your resume

Student Research Fair

- In April/early May we host a student research fair
 - Keynote speakers are major figures in the field
 - Students present their research in posters and papers
 - Career panel
 - Graduate program panel
 - And much more!
- Get involved in research fair planning!

Stay Connected

- Be familiar with the website and monitor for announcements



The screenshot shows the Psychology Department website. On the left is a navigation menu with the following items: PSYCHOLOGICAL SCIENCE, Mission Statement, Psychological Science BA Program, Child and Adolescent Development BA Program (highlighted with a red box), Psychological Science MA Program, and Current Undergraduate Students. The main content area has a blue header 'Welcome to the Psychology Department' and a paragraph of introductory text. Below this is a list of programs: B.A. in Psychological Science, B.A. in Child and Adolescent Development (CHAD) (highlighted with a yellow box), and Minor in Psychological Science. On the right, there is a red-bordered box titled 'Announcements' containing a list of links: Grad School Programs and Opportunities, What's New? Upcoming Events and Opportunities, PARL Hours, and Job positions and application procedures. Below the announcements is a 'Follow Us' section.

PSYCHOLOGICAL SCIENCE

Mission Statement

Psychological Science BA Program

Child and Adolescent Development BA Program

Psychological Science MA Program

Current Undergraduate Students

Welcome to the Psychology Department

We welcome you to the website of the Psychology Department at California State University, San Marcos. Psychology is the empirical investigation of behavior from a biological, cognitive, and/or psychosocial perspective. The Psychology Department offers the following programs:

- [B.A. in Psychological Science](#)
- [B.A. in Child and Adolescent Development \(CHAD\)](#)
- [Minor in Psychological Science](#)

Announcements

- [Grad School Programs and Opportunities](#)
- [What's New? Upcoming Events and Opportunities](#)
- [PARL Hours](#)
- [Job positions and application procedures](#)

Follow Us

- <https://www.csusm.edu/psychology/index.html>
- Follow on Instagram @csusm_pscy
 - https://www.instagram.com/csusm_psync/

Registration

- Use Degree Planner
- For classes that are full and closed
 - Get yourself on the waitlist for courses you want and monitor your position.
 - Faculty tend to honor the waitlist unless there are unusual circumstances.

Planning for Future Semesters

- Choosing your courses takes careful thought and planning.
- Consider your other obligations (work, family, commute time, etc.) as you plan for the number and type of courses you take.
- Use the degree planner but also talk to faculty members about your options.
- Explore other disciplines when you take GE classes, and give yourself permission to switch majors if you find that CHAD is not the best fit for you.

Will your Transfer Courses meet the lower-division requirements for the major?

- Articulation with community colleges for lower-division courses
- Visit www.assist.org
- Check with CHAD Program Director Kim Pulvers (kpulvers@csusm.edu)

Articulated classes from local community colleges

CSUSM requirement	Accepted community college courses
PSYC 100: Introduction to Psychology	Any Introduction to Psychology or General Psychology course
PSYC 220: Introductory Statistics in Psychology	Palomar: PSYC 205 or SOC 205
	Mira Costa: PSYC 104 or SOC 104
	Mt. San Jacinto: MATH 140
	SDCCD Mesa, Miramar, City: PSYC 258
PSYC 230: Research Methods in Psychology	Palomar: PSYC 230
	Mira Costa: PSYC 205
	Mt. San Jacinto: PSYC 124 *must have lab component (2017 and later)

CSUSM requirement	Accepted community college courses
PSYC 210: Child Growth and Development	Palomar: CHDV 100 Child Growth and Development
	Mira Costa: CHLD 113 Child and Adolescent Growth and Development
	Mt. San Jacinto: CDE 110 Child Development
	San Diego City: CHIL 101 Human Growth and Development
PSYC 215: Child, Family, and Community	Palomar: CHDV 115 Child Family and Community
	Mira Costa: CHLD 210 Child Family and Community
	Mt. San Jacinto: CDE 125 Child Family and Community
	San Diego City: CHIL 141 Child Family and Community

For more information

- CHAD Program website:
<http://www.csusm.edu/chad>
- Click on Program Requirements link:
 - CHAD student handbook
 - CHAD majors worksheet for course requirements
- CHAD Program Director: Kim Pulvers
(kpulvers@csusm.edu)

CHAD



Student
Resources



PSYC

