CSUSM Dean of Students Office
Student Conduct & Ethical Development (SCED)
395 Individual Student Cases Total in AY '22-'23

Students referred for potential violations are able to reflect on their behaviors and discuss learning that occurred. Students referred for alleged violations of the Standards for Student Conduct can expect a setting that fosters education, due process, fairness and respect while focusing on ethical development. Please note that narrative and c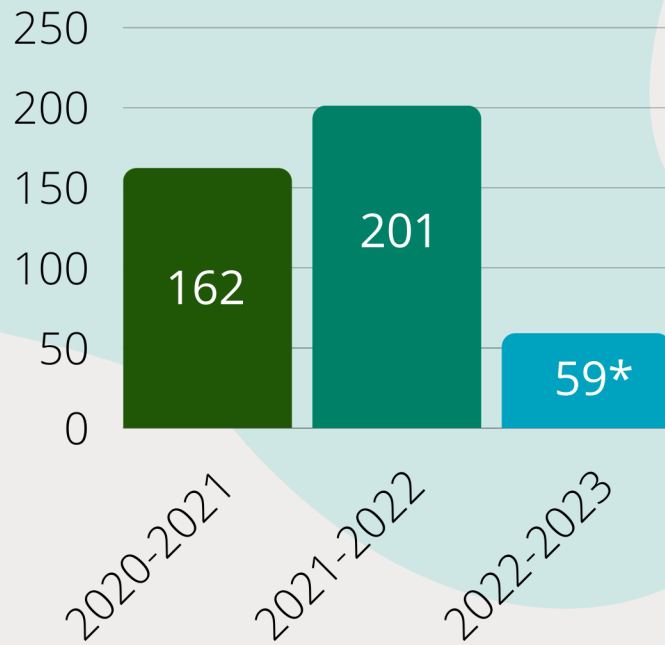ontext may not be fully reflected in this report. Additional breakdowns of data, complexities, and intricacies of specific case types and demographic information are available upon request; in compliance with FERPA guidelines. To make this request, please contact Leslie Rockwell, Director of SCED at lrockwell@csusm.edu.

Academic Integrity

Internationally, concerns and incidents regarding academic dishonesty have skyrocketed. We continue to see incidents involving the use of unauthorized materials:

- Artificial Intelligence (A.I.)-generated content (ChatGPT and hundreds of others A.I. tools are created & available)
- Contract Cheating & "Outsourcing" Coursework (Misrepresentation)
- Websites such as Chegg, Coursehero, GitHub, Homework Market, etc.
- Unauthorized collaboration via Social Media or Smartphone Application "Group Chats."
  - Links posted or shared to join private online groups that are invite-only, such as: Discord, Instagram, Snapchat, TikTok, GroupMe, WhatsApp, etc. in course connection methods
  - Group Text / Call / Facetime / Google Meeting
- Website Data Requests, Course Content Removal, and Detection
- Altered / Forged / Falsified Official University Documents - Metadata Retrieval

The complexity of new types of cases demand more detailed and time-consuming investigations; many are in close partnership with IITS.

Bar chart:
- 2020-2021: 162
- 2021-2022: 201
- 2022-2023: 59*

*While the exact reasons for the decline in Academic Dishonesty referrals in the '22-'23 academic year are unknown, the following may be contributing factors:
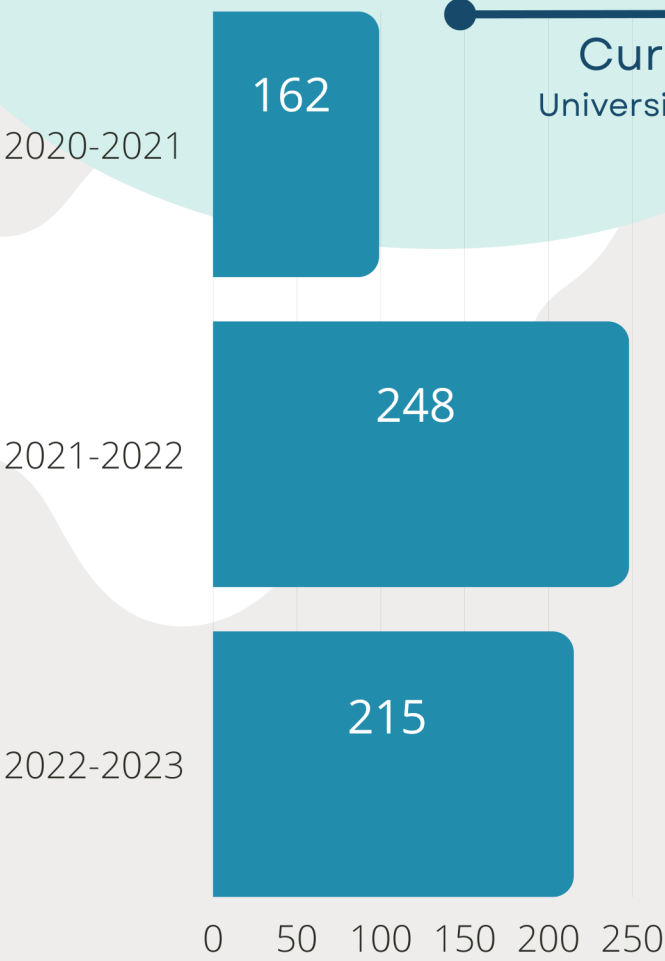- Lack of reliable (100% accurate) A.I.-detection software
- Increased difficulty in determining A.I.-generated coursework, as it is "original" content

Housing & Residential Education

Currently: ~2,000 Residential Students
University Village Apartments (UVA), The QUAD Apartments & North Commons

Bar chart:
- 2020-2021: 162
- 2021-2022: 248
- 2022-2023: 215

SCED meets weekly with representatives from Residential Education, UPD, and CCN to identify, discuss, evaluate and work on student incidents and concerns with a CARE-centered approach. With the addition of North Commons, SCED added 1 full-time Student Conduct Specialist who is located in housing and primarily oversees Housing Student Conduct referrals. Behaviors that prompt consultation and/or intervention by the Dean of Students Office and SCED include:

- **Any potential violation(s) of:**
  - Standards for Student Conduct (CA Title V, 41301b)
  - CSU Systemwide Executive Orders, Policies, & Procedures
  - Federal, State and/or Local Laws
  - Any CSUSM Institutional Policy, Presidential Directive or Mandate
- **Common cases in university student housing are:**
  - Alcohol & other drugs (primarily marijuana)
  - Smoke, tobacco and vape-free policy violations
  - Underage alcohol use, possession, distribution, & consumption
  - Damages to University property
  - Failure to Comply with University Officials; Resident Advisors, Resident Directors & UPD

Accomplishments & Trends

SCED Accomplished:
- Increased pool of Presidential-Appointed Hearing Officers for SCED (non-TIX) Hearings and hosted a CSU systemwide Hearing Officer Training
- SCED partnered with the Student Affairs Committee (SAC) and Academic Senate to revise the former "Academic Honesty Policy" to the newly-published "Academic Integrity Policy" which now includes many technology-based violations.
- Created a UPD-only Maxient referral form to DOS for SCED and Cougar Care Network (CCN) cases
- Led the CSU SCA (Student Conduct Administrator) Systemwide Annual Meeting at the Chancellor's Office
- Host & led the San Diego Student Conduct Officers (SDSCO) Meeting at CSUSM
- Building stronger partnerships and establishing a presence on campus (meet & greets, committees, volunteering at campus events, classroom presentations)

The 2022-2023 academic year brought new or increased trends, (common at most institutions of higher education - not only CSUSM) such as:
- Disruptions related to mental health and/or suicidal ideation/attempts
- Online interactions; viral videos involving students, scams, "phishing" schemes, blackmail, intimidation and cyberbullying
- Additional need for partnering with Faculty Center, Academic Senate & IITS on addressing A.I.-generated coursework when not permitted by faculty
- Decrease in effective communication, problem-solving skills, resiliency and motivation amongst students; likely a repercussion of the COVID-19 pandemic and increased isolation

Looking Forward: Opportunities

- Launch Canvas-hosted online educational sanctioning for violations of marijuana and academic integrity
- Create informational videos for the SCED process and student rights & responsibilities (common violations)
- Increase collaboration with the Faculty Center & Academic Senate to support and partner with faculty when A.I.-generated course content is suspected
- Increase collaboration with DSS for students who convey an unregistered disability was a potential cause of a violation

To meet current requirements in all areas of student conduct, continue to meet student needs, increase preventative educational opportunities, trainings, consultations, and implement a restorative practices program element, we anticipate additional staffing support may be vital to meet and exceed stakeholder and student expectations (currently - 2 full-time staff members). We expect increases in all types of student conduct referrals.