

Faculty and MPP Hiring in the CSU

### Valuing Diversity in Recruitments

Presented by Academic Human Resources and Systemwide Professional Development

### **Overview**



### Proposition 209 enacted in 1996...



Forbids preferential treatment based on race, sex, color, ethnicity or national origin in public education, employment and contracting

Exempts actions which must be taken to establish or maintain eligibility for federal funds

# Which of the following statements is TRUE regarding the CSU's Affirmative Action obligation?

- CSU receives state funding and adherence to affirmative action is required.
- CSU is required under Title 5 to comply with affirmative action guidelines.
- CSU is a unique entity and is exempt from affirmative action.
- CSU has federal contracts and must maintain an Affirmative Action Program at each campus.

### **Nondiscrimination: The Concept**

### **Nondiscrimination**

Consistent application of facially neutral employment policies and practices that are job related and consistent with business needs

### **Nondiscrimination Applies To...**



### **Affirmative Action: The Concept**

**Basic tenet:** Absent discrimination, implementing an Affirmative Action Program over time leads to a workforce that mirrors the diversity in the qualified labor pool.

Affirmative Action Program comprises:

 Statistical analyses to help monitor nondiscrimination



### **Affirmative Action Program Requirements**

Analysis of the percentage of women and minority employees by job groups

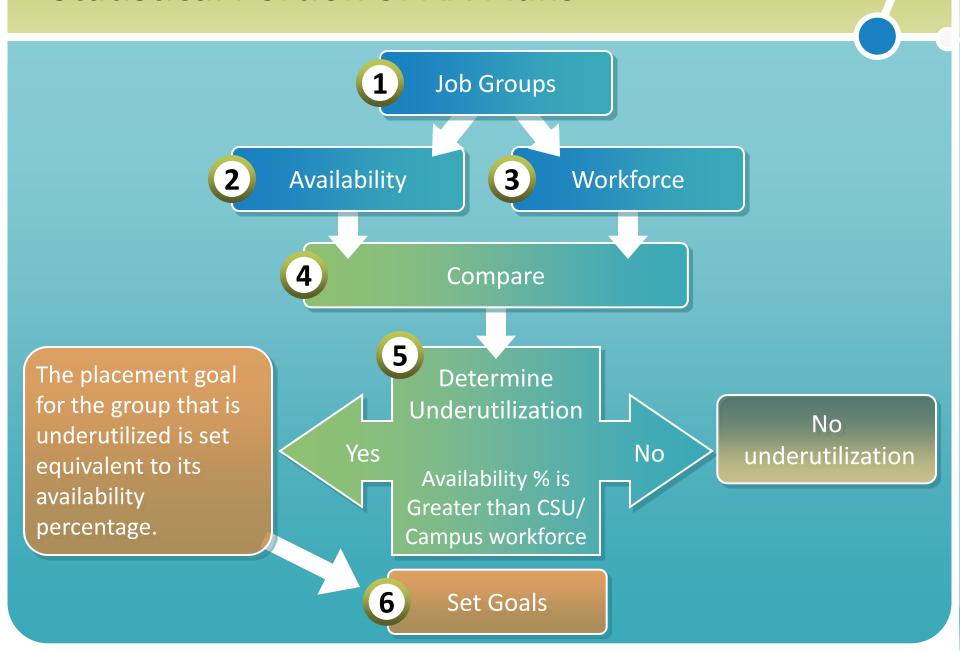


Comparison of campus workforce demographics to demographics of the labor pool

Placement goal for each job group where campus workforce demographics are below those of labor pool

Good faith efforts to reach placement goals by making all aspects of the Affirmative Action Program work

### **Statistical Portion of AA Plans**



# Which of the following may be required in an affirmative action program?

- A Setting quotas
- B Hiring less qualified or unqualified candidates
- Establishing preferential treatment for women, minorities or individuals with disabilities
- D Setting goals

### What are Placement Goals?

Goals are developed for each job group where campus workforce demographics fall below the labor pool

Goals are flexible targets – *not quotas* 

Presidents/Provosts/
Deans/Other MPPs
with hiring
responsibility
develop action
oriented programs
to help the
university meet its
hiring goals

### **Role of Deans/Other Administrators**

Set the culture to attract a diverse faculty, staff and student body

Review position announcement and recruitment plans

Stay informed of placement goals for your school

Seek guidance from HR/EEO

Monitor progress toward achieving diversity expectations and initiatives

Proactively encourage women and minorities to serve on search committees

Ensure search committees' screening decisions stay true to position announcements



# Questions?

Type them in the Q&A pod

### **Recruitment Best Practices**

Recommendations & Appointment

Composing the Search
Committee

Conducting Reference
Checks

Developing Position
Announcements

**Effective Screening** 

**Widespread Advertising** 

Inclusive Recruitment & Proactive Outreach

### **Composing the Search Committee**

For faculty searches, know the Collective Bargaining Agreement (CBA)

Encourage the appointment of a diverse search committee

Department under-utilization, if any

Ensure search committees receive appropriate training

Availability of women and minorities in the field

Be aware of conflicts of interest

Criteria to be used in selecting candidates Methods for recruitment and advertising

### **Developing Position Announcements**

Use PA to highlight campus strengths and CSU mission

Write PA to meet business needs & obtain broad applicant pool

PA must have "equal opportunity employer" tagline or similar statement

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### **Developing Position Announcements**

Be aware of PA boundaries when establishing position qualifications

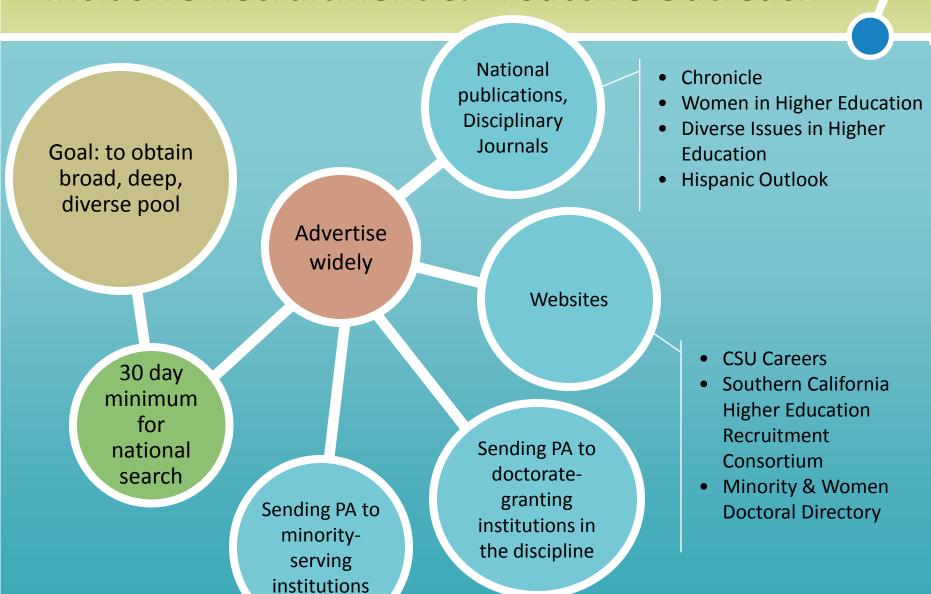
Ensure PA reflects the department's needs; be aware of effect of factors such as advertised rank, required degrees, etc. on the pool

Consider how PA criteria "required/preferred" can be measured

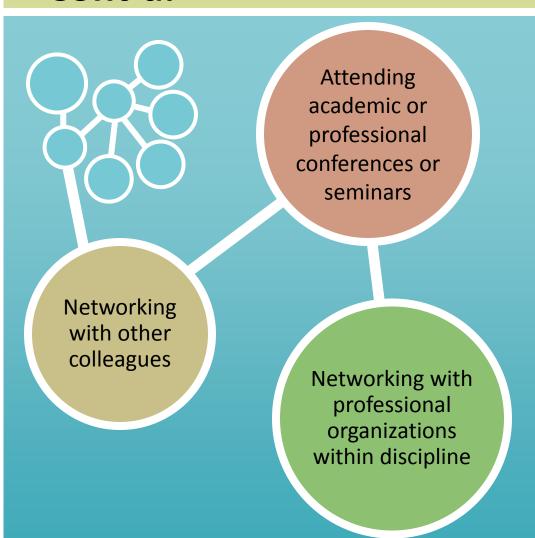
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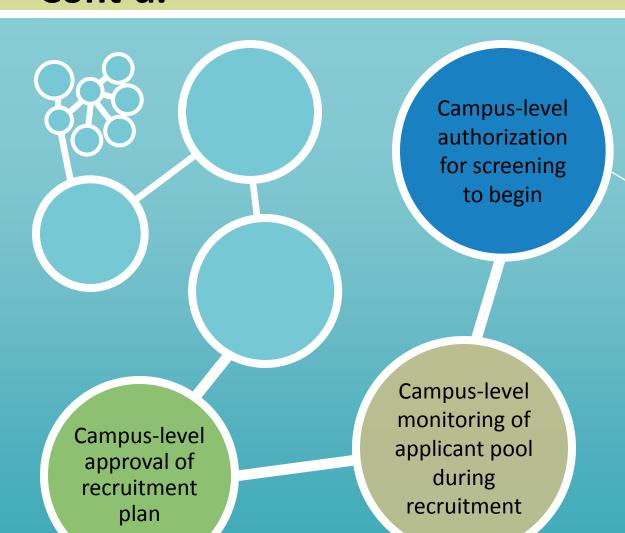
### **Inclusive Recruitment & Proactive Outreach**



## Inclusive Recruitment & Proactive Outreach Cont'd.



## Inclusive Recruitment & Proactive Outreach Cont'd.



May extend recruitment period or cancel search, when appropriate (e.g., applicant pool too small, few in pool meeting minimum criteria, procedural misstep)

# Which of the following publications have been commonly used by the CSU to conduct national searches?

- A HigherEdjobs.com
- B The Chronicle of Higher Education
- C Hispanic Outlook
- Diverse Issues in Higher Education

- E Women In Higher Education
- All of the above
- **G** None of the above

# Questions?

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### **Applicant Screening**

Screening criteria developed and articulated in advance

Screen applicants according to qualifications established in PA

Ensure all applicants (including internal) receive same/equivalent treatment at each stage

Utilize job-related interview questions

Avoid illegal interview inquiries

# Which interview question is *NOT* appropriate?

- Do you have a legal right to work in the United States?
- Can you perform the duties and responsibilities outlined in the position description?
- Are you married and if offered employment, will your spouse be relocating with you?
- Have you been convicted of a crime which is related to the position you are seeking with the CSU?

### **Applicant Screening Cont'd.**



Use on-campus visits to recruit and evaluate candidates

Treat applications confidentially until finalists are identified

All members of SC should participate in all stages of process

If SC member misses a visit, consider recusal from vote

Document reasons for rejecting candidates

### **Reference Checks**

Ensure candidate
has signed the
"Applicant's
Statement"
portion on the
Employment
Application

Check all references before making a hiring decision

Verify a candidate's employment history

Avoid rejecting an applicant solely on the basis of a reference

Verify a candidate's educational degrees

Seek as much factual information as possible

### **Recommendations & Appointment**

Search committee should provide an analysis of the strengths and weaknesses of all finalists who would be acceptable for the position.

Clearly define who can discuss issues such as salary, service credit, start-up, etc., with candidate

For 12-month appointments, outside chairs, etc., appointment letter should define terms, evaluation, renewal, etc.

# In Considering a Candidate, Should The SC Say...



We are more comfortable with Candidate B, he seems more approachable

Candidate C's pedagogy research will provide for a more well-rounded department

We should pick Candidate A, he/she is a liberal of the 60's and that could invigorate our Department

I think Candidate C's personal hobbies are a better fit with our Department

### Resources

- Office of Equity and Diversity administers campus affirmative action program, provides training on equal opportunity/affirmative action issues, monitors faculty search processes, conducts investigation of discrimination complaints
- System-wide nondiscrimination & affirmative action policies and procedures are available at

http://www.calstate.edu/HR/er aa.shtml

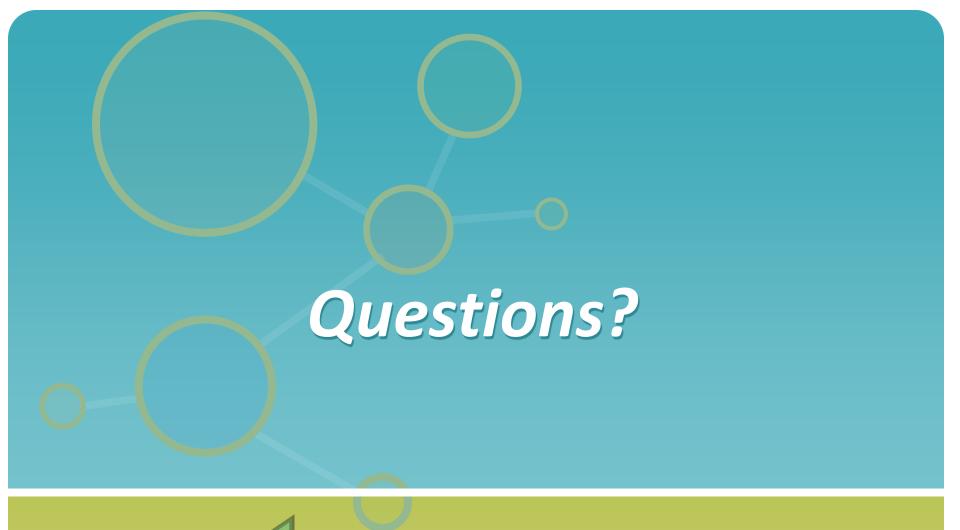
### Resources

The CSU nondiscrimination & AA guidelines

http://www.calstate.edu/EO/EO-883.pdf

- HR Letter 2006-03, Employment Application Information http://www.calstate.edu/HRAdm/2006pages/2006hrmemo.shtml
- HR Letter 2005-10, Background Checks
  <a href="http://www.calstate.edu/HRAdm/2005pages/2005hrmemo.shtml">http://www.calstate.edu/HRAdm/2005pages/2005hrmemo.shtml</a>
- Examples of permissible and impermissible employment questions from DFEH

http://www.dfeh.ca.gov/publications/publications.aspx?showPub=9



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