

Learning
Foundations of Excellence Student Focus Group
California State University-San Marcos

From Meeting 2- March 21st

Learning

Summary of Discussion:

All the students in the Student Focus Group agreed that we are getting a good education while we are at San Marcos; however we are all lost in the fact on how to find what classes to take. The General Education Requirements are somewhat laid out for us, but only to a point. We also, discussed and agreed upon the fact that the Learning Goals are implemented however are not COMMUNICATED to the students.

Evidence to Consider:

The evidence to consider in this dimension would have to be the fact that all the students know that there are Learning Goals, but none of us truly know them. There is a miscommunication in the fact that the teachers know the Learning Goals, but are not sufficiently telling them to the students.

Recommended Action Items:

We as a Student Focus Group Felt it would be a good idea to have seniors be there own advisors in a sort. They would be advisors to the undergraduates and help them with classes to take because they have already gone through with the classes needed to graduate.

From Meeting 3- March 28th

First Action:

Review the notes from last week's meeting and add any ideas!!!

Action Items: **Learning...**

- Upper Graduation Mentor System
- Peer Mentoring...

- Road Maps...for undergraduates...however implemented on mass scale to upper graduate students so everyone has a well rounded map of where they are going...
- Access to more advisors and/or faculty
- University hour...small group advising...extra help...not as time consuming as a one on one meeting...Would be nice to have more walk in meeting times
- More information at orientation for due dates on the alcohol awareness and the CCR requirements
- Adding the dates in the GEL syllabi's for the CCR

Learning:

Summary of Discussion:

In summary of the discussion on learning we all agreed on how useful the Road Maps are in response to planning the classes one needs to take during their college career. The students also agree that there should be more "Walk In" appointments available for Academic Advising. We feel that if there are more "Walk In" appointments that the students will be more guided in their academic career and not be as lost when choosing courses. Another topic that was brought up was the fact that the important dates that one needs to know during the first year, such as the date to complete the CCR and the alcohol awareness units through the campus, should be discussed during orientation and put in the professor's syllabi's to make sure the first year students know the dates.