

RESEARCH ASSISTANT (RA) OPENINGS BY FACULTY LAB

LAST UPDATED: AUGUST 2019

FACULTY NAME	RESEARCH AREA(S)	RA OPENINGS	PRIMARY RA RESPONSIBILITIES	MINIMUM & PREFERRED REQUIREMENTS TO APPLY	HOW TO APPLY
Dr. Daniel Berry	Social Psychology; social and affective neuroscience; mindfulness; prosocial emotion and behavior; intergroup relations; social threat	Yes - as of August 2019 two to five research assistant positions are available. Students who are selected will begin in either Summer or Fall 2019	Our current research is focused on how practicing mindfulness can lead to more wholesome social relationships with others, particularly by promoting empathy and kindness. Research assistants are given opportunity to conduct 2 to 4 research projects a semester, and are offered a variety of tasks to choose from. Students can serve as experimenters, record and manipulate psychophysiological data, code and analyze data, conduct literature searches for meta-analyses, and even design and lead their own studies.	Requirements: This lab does not have requirements for grades, previous courses taken, or year in school. Students, however, should be motivated, dependable, professional, and detail-oriented. In addition, research assistants must be available to meet every other week on Thursdays during U-hour for lab meetings. Our first lab meeting will be on 8/28/2019.	Go to <a href="https://faculty.csusm.edu/drberry/">https://faculty.csusm.edu/drberry/</a> , click on the "People" tab. Scroll down to section titled "Join Us" and follow the link to our application page. Please note that to complete the application you must have a resume or CV. It is best to prepare this prior to starting the application.
Dr. Sara Bufferd	Clinical Psychology; Child Psychology; Developmental Psychopathology; Emotional development of young children; Risk for anxiety and mood difficulties	Yes; we have several openings as of August 2019; inquiries welcome anytime	Describe study procedures to participants; conduct informed consent; data checking/entry/cleaning; code videos of children's emotions and behavior and parent-child interactions; assist with lab visits with children and their parents; other tasks as needed.	Minimum: Availability 10 hours/week; some morning, midday, and late afternoon times for at least one year; some weekends/holidays; Lab meetings Tuesdays 11a-12p for Fall 2019; Interest in child psychology; Ability to work well independently and in groups; Detail-oriented; responsible. Preferred: GPA >3.5; Successful or planned completion of PSYC 220/230/331/328/395; experience with children and parents	Go to <a href="https://faculty.csusm.edu/sbufferd/">https://faculty.csusm.edu/sbufferd/</a> and click on the Students tab; Complete the lab application and email it to Dr. Bufferd at <a href="mailto:SBufferd@csusm.edu">SBufferd@csusm.edu</a>

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Dr. Nancy Caine	Comparative psychology; behavior of nonhuman primates; antipredator and sensory adaptations in mammals.	Yes - there are opening for 2-3 people for fall 2019. Inquires welcome anytime	Research assistants participate in: development of research ideas; preparation of stimuli; data collection in both the lab and field; coding videos; data analysis and interpretation.	RAs will have completed all lower division course work and PSYC 360 with grades of B or better. Willingness to work outside in hot or cold weather is essential. RAs must be reliable, detail-oriented, and self-motivated, and must have a real interest in the study of animal behavior from an evolutionary perspective.	Interested students should begin with a face-to-face conversation with Dr. Caine to determine if there is potential for a good match between the student and the goals and activities of the Caine lab. Students should email Dr. Caine (ncaine@csusm.edu) to set up an appointment, or visit her in office hours (no appointment necessary for office hour visits).
Dr. Dustin Calvillo	Cognitive psychology; human memory including eyewitness memory and false memory; visual attention including inattention blindness	There are a few openings for Fall 2019. Apply by May 1, 2019, for consideration.	Research assistants assist in developing research ideas; creating stimuli; collecting data in the laboratory; coding, entering, and analyzing data; and preparing abstracts and manuscripts.	Minimum requirements include completion of PSYC 220 (Statistics), 230 (Research methods), and 362 (Cognitive processes) with a minimum grade of a B; minimum overall GPA of 3.0 (3.5 GPA or higher is preferred); commitment to work in the lab for two consecutive semesters; and interest in cognitive psychology.	Interested students should email Dr. Calvillo (dcalvill@csusm.edu) to request an application.

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Dr. Nate Carnes	Quantitative Social Psychology; Moral and Political Psychology of Inequality, War, and Democracy; Evolutionary Psychology; Statistics Education Research.	Yes - there are multiple positions open for Fall 2019; inquires welcome anytime.	Student researchers work as collaborators in the scientific process. You will engage in guided readings, attend lab meetings, formulate research questions and the study materials to test those questions, analyze data, and write up findings (especially if you are proactive and hard-working). Research assistants also act as experimenters conducting behavioral economic games, coders for qualitative data, and more depending on your skillset.	<p>Minimum: Interest in morality or statistics. Available for 10 hours per week. GPA of 3.0 or better. Completion or current enrollment in PSYC 220 and 230 with a grade of B or better.</p> <p>Preferred: GPA of 3.5 or better. Completion of PSYC 396 with a grade of B or better.</p> <p>Plus: Computer programming skills for upcoming projects using behavioral economic games.</p>	Email Dr. Carnes (ncarnes@csusm.edu) with your CV. We will have a face-to-face meeting to discuss your academic background, career aspirations, and why you want to work in the Moral Economics and Dynamics Lab.
Dr. Kimberly D'Anna-Hernandez	1) Behavioral Neuroscience; stress and maternal behavior in mice; 2) Cultural biopsychology; acculturation on the biological response to stress in	1) Behavioral Neuroscience- 2-3 positions open for Spring and Summer 2020 ; 2) Cultural Psychobiology- 1-2 positions open for Spanish-Speaking RA's immediately	1) Behavioral Neuroscience- animal husbandry, perform behavioral experiments with mouse models, score and analyze behavior; 2) Cultural Psychobiology- conduct informed consent; maintain accurate database of participant information and data; data checking/entry/cleaning; assist with	<p>Minimum: Availability 10 hours/week; commitment for at least one year; Interest in perinatal mental health and health disparities (in either human or mouse models; Ability to work well independently and in groups; Detail-oriented; responsible.</p> <p>Preferred: for human lab-Spanish-</p>	<p><a href="https://faculty.csusm.edu/kdanna/">Go to https://faculty.csusm.edu/kdanna/</a> and click on the <a href="#">Research tab</a>; <a href="#">Complete the lab application and email it to Dr. D'Anna-Hernandez at kdanna@csusm.edu</a></p>

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Dr. Haylee DeLuca Bishop	Developmental psychology; peer, romantic, and sexual relationships in adolescence and young adulthood; the impact of foster care and adoption experiences in adolescence and young adulthood;	No openings for Fall 2019, but contact Haylee DeLuca Bishop for Spring 2020 openings; inquires welcome anytime	Research assistants are given the opportunity to help develop and conduct research projects. This includes conducting literature reviews, engaging in guided readings, developing research questions and identifying ways to test hypotheses, recruiting participants, cleaning and analyzing data, writing up results, attending lab meetings, and other tasks as needed.	Minimum requirements include an interest in developmental psychology, availability to work for 10 hours per week, a commitment for at least two semesters, and a GPA of 3.0 or higher.  Preferred requirements include a GPA of 3.5 or higher and completion of PSYC 220/230/349/395 with grades of A.	Interested students should email Dr. DeLuca Bishop (hdelucab@csusm.edu) to request an application
Dr. Maureen Fitzpatrick	Developmental psychology	No openings for Fall 2019; Likely openings in Spring 2020	N/A	N/A	N/A
Dr. Elisa Grant-Vallone	Organizational Psychology	No openings for Spring 2019	N/A	N/A	N/A
Dr. Gerardo M. Gonzalez	Clinical Psychology	1-2 openings as of August 2019	Learn animation application skills (content, scene creation, testing, evaluation, data collection, data analyses, write-up results)	Computer proficient, facility with common computer software application, strong research skills	Email Dr. Gonzalez (ggonz@csusm.edu)
Dr. Sharon Hamill	Developmental Psychology	No openings for fall 2019.	Train to become a mentor in the Youth Resiliency Project. This project requires that we work in local middle schools and high schools with youth who have experienced trauma and toxic stress. Students will assist with the development of materials, program evaluation activities, presenting data at conferences and writing manuscripts.	Students must be able to meet for a one-hour weekly lab meeting and commitment to a minimum of 5 hours per week.	No openings for fall 2019.

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Dr. Sasha Kimel	Social Psychology; Intergroup Relations; Cultural Psychology	Yes - we are looking to fill multiple RA positions for Fall & Spring	Research assistants in the lab are often given the opportunity to help conduct several different research projects a semester and also tend to be involved in a variety of different tasks. RAs are often involved in participant recruitment, running experiments, providing feedback on study designs, coding and analyzing data, graphic design and/or design editing, conducting literature searches, and assisting with the writing of IRB and grant applications. Advanced students also sometimes design their own studies.	You do not need to have previous research experience! Rather, it is critical that you are self-motivated, have high attention to detail, are responsible and have timely email communication. It is also critical that you are able to participate for Psych 499 credit at 10 hours a week. Strong preference will be given to RAs who are able to commit to working in the lab for at least a year.... A background in computer programming is a plus!	To apply, please visit <a href="http://www.kimellab.com">www.kimellab.com</a> and follow the directions on how to complete the application process
Dr. Kim Pulvers	Clinical Health Psychology – tobacco and cannabis use and control; health disparities	No openings for Fall 2019; contact Kim Pulvers to inquire about openings for Spring 2020	Recruit, screen, and schedule participants; Administer interview-based surveys and collect health measures; Use electronic databases; Prepare study material.	Successful candidates will have strong organizational skills, rigorous attention to detail, strong critical thinking/problem solving skills, strong interpersonal skills, and fast responsivity to email communication. Minimum requirements include the ability to commit at least ten hours per week and two semesters and completion of Research Methods. Preferred requirements include minimum GPA of 3.0, relevant work or research experience, and interest in tobacco and cannabis research	Contact Dr. Pulvers ( <a href="mailto:kpulvers@csusm.edu">kpulvers@csusm.edu</a> ) to inquire about openings for Spring 2020

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Dr. Wesley Schultz	Social psychology and behavioral dimensions of sustainability; Current projects underway focus on household recycling, mitigating climate change, and water conservation.	Contact Dr. Schultz to inquire about openings for Summer and Fall, 2019	N/A	N/A	Email Dr. Schultz (wschultz@csusm.edu) to inquire
Dr. Keith Trujillo	Psychopharmacology and Behavioral Neuroscience	Always willing to consider highly motivated students with an interest in using animal models to understand the brain	Student researchers spend time reviewing the background scientific literature that provides the foundation for research in the laboratory, as well as procedures used in the lab. In addition, they contribute to ongoing studies, participate in the development of research ideas, perform supervised experiments, analyze and interpret data, and present at conferences.	Requirements include completion of PSYC 360 (Biopsychology) and commitment to work in the lab for two consecutive semesters. Must be reliable, detail-oriented, and self-motivated, and have strong desire to work with rodent animal models to better understand the brain and behavior. Some requirements may be waived for highly motivated students. Preference for students interested in pursuing graduate study in behavioral neuroscience or related areas.	Email Dr. Trujillo (keith@csusm.edu) with a resume/CV, and a 1 page statement of introduction, including personal background, academic background, and future career interests.
Dr Kimberly Vanderbilt	Developmental psychology, Social cognitive development	openings for Sumer 2019 and Fall 2019 (priority given to summer applicants)	travel to off-campus children's mueum to interview children in our studies, and interact with families.	experince working/interacting with children, availability from 10a-12p, at least 1 day a week, Mon-Sat.	go to <a href="https://faculty.csusm.edu/kvanderbilt/">https://faculty.csusm.edu/kvanderbilt/</a> , go to the "rockstar lab" tab, download and complete the applicaiton at the bottom of the page. OR email kvanderbilt@csusm.edu

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Dr. Anna Woodcock	Social Psychology. Issues of stereotyping and identity, and the underrepresentation of women and minorities in STEM fields.	We have three openings starting in Fall 2019 and Spring 2020 (interviews to be conducted early Fall 2019); inquires welcome anytime	Research assistants help conduct longitudinal and experimental research projects. This includes conducting literature reviews, data entry, participant contact management, creating and testing online surveys, hypotheses, recruiting participants, cleaning and analyzing data, creating figures, and attending lab meetings.	Minimum requirements include an interest in social psychology and issues of diversity, stereotyping and prejudice. The availability to work for 10 hours per week, a commitment for at least two semesters, and a GPA of 3.0 or higher.	Interested students should email Dr. Anna Woodcock (woodcock@csusm.edu) Applied Social Psychology Lab.