

	<b>GRASPS</b>
<b>Goal</b>	To use facts in this case and apply them to the school law/rules effectively to determine whether David is guilty or not guilty.
<b>Role</b>	Jury members summoned to the Classroom Superior Court as jury members
<b>Audience</b>	The public, press, interested family members
<b>Situation</b>	David, as the defendant, has been accused of theft, a violation of the school rules. The prosecutor must prove that David took property owned by someone else with the intent to prove the owner of it permanently.
<b>Performance</b>	Jurors will listen to the testimony during the trial and consider the evidence presented. Following jury instructions given by the judge, they will determine the guilt or innocence of David, in writing, and orally through jury deliberations.
<b>Standards for Success</b>	Following jury instructions, jurors must provide arguments backed up with evidence of David's guilt or innocence. In addition, jurors must include one counter claim and allow for argument of the same in jury deliberation.