

Assessment: This objective will be assessed through teacher observation of small and large group discussion, and accuracy of the scores on the game, Court Quest, on icivics.

Quality Criteria:	Absolutely!	Almost	Not Yet
Active and productive engagement in discussion with ability to analyze specific evidence and support conclusions.			
Understanding of the three branches and their specific roles.			
Understands the structure of the courts, both the difference between federal and state, and the levels of each.			