



April 2022

# SLP DEPARTMENT NEWSLETTER



## A MESSAGE FROM THE DEPARTMENT:

Written by: Suzanne Moineau, Ph.D., CCC/SLP – Professor and Chair, Department of SLP; Director of MS in SLP  
Alison Scheer-Cohen, Ph.D., CCC/SLP – Associate Professor, Director of BS in SLP and SLP Prep Program

Greetings Students and Friends,

We hope that you all had a relaxing and enjoyable Spring Break and feel refreshed to finish out the semester. As we were reflecting on what we wanted to share, it dawned on us that we just passed the second year mark of operating under conditions influenced by COVID-19. For those graduating this Spring, you both began and will end your programs during the pandemic, which resulted in limited face-to-face connections with your peers and your faculty. We all experienced these changes in different ways but there was a very palpable, collective impact to our personal lives and to our mental well-being and that of the people that we love and that we serve.

The pandemic has brought about interesting questions for us as communication experts and practitioners, not the least of which is how prolonged social distancing has impacted our interactions and formation of relationships and social networks. As research begins to emerge which reflects increased social isolation, growing impersonality and increased focus on individualism, we have even greater resolve to shine a light on our field and the power it possesses to bring people together through communication.

Each of us holds that power to unite people with our words, for at the foundation of every good relationship is effective communication. We encourage you use all that you have learned in our field to be that catalyst for positive change. The world is a new and different place, but we think the words of the Dalai Lama still hold true: “We human beings are social beings. We come into the world as the result of others’ actions. We survive here in dependence on others. Whether we like it or not, there is hardly a moment of our lives when we do not benefit from others’ activities. For this reason, it is hardly surprising that most of our happiness arises in the context of our relationships with others.” Make those relationships meaningful and rich!

We want to wish you all a great end to your Spring term. If this is your final semester in a degree program with us, we look forward to seeing you at commencement. If you are continuing beyond Spring, we look forward to spending the summer with you!

Best,  
Sue & Alison

### WHAT'S INSIDE THIS ISSUE:

### STUDENT ORGANIZATIONS - UPDATES & EVENTS

Newsletter content suggestions and ideas:  
email Ashley Gallardo: [galla106@cougars.csusm.edu](mailto:galla106@cougars.csusm.edu)

# NSSLHA WELCOMES NEW BOARD MEMBERS



President  
Guadalupe Perez



Vice President  
Cassie Bleher

CSUSM NSSLHA Chapter welcomed their new board members:

President - Guadalupe Perez

Vice President - Cassie Bleher

Treasurer - Taylor Striker

Secretary - Joanna Martinez

Historian - Andrea Hurtado

Event Planners - Melissa Carreon

Event Planners - Josephine Hernandez

The Graduate Student Representative - Jessica Terry

The Undergraduate Student Representative - Lauren Gross

The Post-Bac Student Representative - Emma Hanley


The ASHA/NSSLHA/CSHA Student Liaison - Brooke Barnes



Interested in becoming member,  
email: [csusmnsslha@gmail.com](mailto:csusmnsslha@gmail.com)

For more information  
checkout:

 [csusmnsslha.weebly.com](http://csusmnsslha.weebly.com)

 instagram: [@csusmnsslha](https://www.instagram.com/csusmnsslha)



# SSLIDE



## Students of Speech and Language for Inclusion, Diversity, & Equity

This spring semester, the SSLIDE organization welcomed their newly elected officers. SSLIDE's mission of diversifying the SLP field and working towards equity continues through their various subgroup efforts. SSLIDE is composed of four subgroups: Resources, Marketing, Guest Speakers & Workshops, Pipeline & Mentorship. The resource subgroup continues to build SSLIDE's digital library and the marketing subgroup reports a social media campaign is in the works. Meetings are held monthly via zoom and all CSUSM SLP students, alumni, and faculty are welcome to come. SSLIDE is a part of Associated Students Inc. (ASI).



**President Lauren Clauss**  
Post bacc SLP Prep Cohort 10

“ I am excited to create opportunities for students to meet other students in other cohorts and to help the cause of making the field of SLP more diverse and equitable! ”

## VISION STATEMENT

**WE WILL CHANGE THE FACE OF SPEECH LANGUAGE PATHOLOGY THROUGH INCLUSION, DIVERSITY, AND EQUITY. WE WILL SET THE PRECEDENT OF DIVERSITY BY ELEVATING AWARENESS AND BY TAKING RIGHTEOUS ACTION.**



**Treasurer Grecia Acevedo**  
SLP bachelor's program Cohort 9

“ As the treasurer, I hope to continue to create a safe space where students can share about current issues in our field. We can advocate for the 8% by holding more discussions about fundraising events. ”



LOOK OUT FOR THE EMAILED ZOOM INVITATION TO JOIN THE NEXT SSLIDE MEETING!

EMAIL: [SSLIDE@CSUSM.EDU](mailto:SSLIDE@CSUSM.EDU)



## Student Highlight

Article Contributed by Brooke Stoddard  
SLP Masters Program Cohort 11

TALC focuses on teaching, academics, leadership and counseling (TALC) to support undergraduate and post baccalaureate students. Each month a theme is implemented that in some way relates to preparing students for graduate school. Some of the themes from this year were resume building, trivia night, grad applications and preparing for interviews.

Guest speakers lead discussions on SLP topics as well. Dani Newcombe from "The Messy SLP" was a guest speaker and spoke about her experience working in the school setting and her SLP journey. For the month of March the theme was "SLP clinical settings and alternative professions." In order to best prepare students for graduate school, a wide range of topics is incorporated.

My name is Brooke Stoddard and I am a second-year SLP graduate student at CSUSM! After I graduated from the University of Redlands, I was ecstatic to receive an acceptance letter from CSUSM where I fell in love with the amazing professors and community. One of my biggest motivators for becoming an SLP is being able to help others. This is why I gravitated toward becoming a TALC mentor in the Spring semester of my first year. I found it so rewarding to share my story, helpful tips and other information about graduate school with prospective graduate students. In fact, I enjoyed it so much that I became the student program lead! As someone who recently went through the graduate school application process and managed to get an acceptance, it felt right to prepare (and hopefully ease the minds of) future SLPs. One thing I have found and love about the field of SLP is how close-knit and friendly many people are. TALC is a great way to build a community with people who share the same passion.

**IF YOU ARE INTERESTED IN BECOMING A MENTEE (UNDERGRADUATE OR POST BACCALAUREATE) OR A MENTOR (GRADUATE), PLEASE FILL OUT THE INTEREST FORM AT [HTTPS://WWW.CSUSM.EDU/SLP/TALC/INDEX.HTML](https://www.csusm.edu/slp/talc/index.html) .**



**QUESTIONS, PLEASE CONTACT [TALC@CSUSM.EDU](mailto:TALC@CSUSM.EDU)**