



### ***Field Instructor Roles vs. Task Supervisor Roles in Field Instruction***

#### **Field Instructor Role:**

Has primary responsibility for student’s learning in the field placement to reinforce the student’s identification with the purposes, values, and ethics of the profession of social work; to foster the integration of empirical and practice-based knowledge; and to promote the development of professional skills and competencies (Council on Social Work Education).

The Field Instructor is responsible for weekly, reflective supervision with the student to work towards achieving student’s learning objectives, goals, competencies, and progress.

#### **Task Supervisor Role:**

A Task Supervisor may be designated by the Agency or Field Instructor to assume specific responsibilities for a student’s learning on a particular task, case, project, or experience. The Task Supervisor does not replace the Field Instructor, and must work in collaboration with the Field Instructor to ensure that the student’s learning goals are being met and regular feedback is provided.

<b>Field Instructor</b>	<b>Task Supervisor</b>
Assumes the primary role of instructor and supervisor, and commits to understanding the role of student as learner.	Provides secondary field instruction to student on a specific task, project, or assignment as delegated and monitored by the Field Instructor.
Creates the student learning experiences that integrate social work theory, practice, and research. Reviews learning objectives, tasks, and activities on student’s Learning Agreement.	Responsible for the day-to-day on site guidance for specific project, case, or task.
Provides support and feedback to student as he/she critically analyzes his/her strengths and areas for student growth and progress.	Collaborates with Field Instructor to integrate assignments provided by Task Supervisor into student’s overall learning experience.
Provides a minimum of one hour of scheduled supervisory time weekly to confer and reflect on field assignments.	Keeps Field Instructor informed of student’s progress on projects, cases undertaken with Task Supervisor.
Provides ongoing constructive feedback on the student’s performance and completes all written evaluations.	Provides input to the student’s evaluation in collaboration with the field instructor and student.
Responsible for orienting student to agency procedures, policies, mission, documentation requirements, personnel, safety issues, etc.	Assists in the orientation process for specific cases, projects, assignments, etc. in collaboration with the field instructor.
Consults with SW Field Faculty/Liaison regarding Learning Agreements, performance issues, and integration between field practicum and course work.	Collaborates with Field Instructor and provides input regarding student’s learning assessments and evaluations.
FI Qualifications: Refer to Field Instructor Profile Form and requirements attached. Completes the SW Field Instructor Training Course.	TS Qualifications: Refer to Field Instructor Profile Form and requirements attached. Completes the SW Field Instructor Training Course. The Task Supervisor typically has expertise in an area that expands a student’s learning opportunities.